

# Student: Nate

Academic Year: 2023/24

8/27/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content, waiver and documentation at Full Throttle Adrenaline Park).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; listening to different genres of music; online research and videos; reading Full Throttle Adrenaline Park signs and concession menu; conversations with Full Throttle Adrenaline Park and extended family members).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student calculated remainder of money available on birthday participants arcade cards; requested to use guide's credit card; figured out arcade points system and arcade card machine; and transferred additional funds onto birthday participants arcade cards for amounts discussed with guide.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating time and distance to party location; driving Go Kart at Full Throttle Adrenaline Park on indoor track as well as ax throwing and arcade area).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued to receive money at the first of each month which they will then determine if the money is spent, placed in checking, or transferred to their savings. Student also continued to use family created list of possible income sources (i.e.,

jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.

- Student continued to use mathematical concepts in free play (i.e., go karts, arcade) as well as age appropriate math related media (i.e., iPad and PC games/apps; age, height and reported weight for Full Throttle participation).
- Student continued to use measurement in practical situations (i.e., body measurements for safety equipment and go kart settings at Full Throttle Adrenaline Park).

## **SCIENCE**

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group travel to Full Throttle Adrenaline Park indoor activity place for student's birthday party celebration. Participants had the opportunity to try out an indoor Go Kart driving course with other members of the birthday party group as well as public participants; an ax throwing activity as part of two teams made up of birthday party participants; as well as various virtual reality and real life game options in the location's arcade. Scattered among these activities were breaks for slushies, soda or water drink breaks and food breaks (i.e., pizza and individually wrapped Bundt cakes). Students experimented with driving go karts, with ax throwing, with virtual reality, with arcade games, and with arcade play cards that required additional money be placed on the card to continue gaming. Middle student, older and younger students all described favorite moments, experiences and interactions. Group chose to return home for continued calmer celebrations with paternal grandparents.
- Per oldest student's request, guide followed up with paternal grandparents with a verbal check in to see if students taking alone time upon return from Full Throttle would hurt anyone's feelings. Grandparents stated in the presence of all students this would not hurt their feelings in the least. Student chose to watch online videos alone upon returning home from Urban Air. Student experimented with this solo activity to self-regulate and engage in needed alone downtime. Student noted their physical and emotional wellbeing after this self-care choice. Student reported their findings to guide and stated they felt ready to reengage with those present. Later in the evening student again experimented with downtime and nutrition.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group traveled to Full Throttle Adrenaline Park for the second time in a previously unexplored part of their community. Group recalled stories of the one other time they had traveled to the same area for students' dad's birthday celebration.
- Student used maps and other resources to navigate local roads to travel to Full Throttle location.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability. Group discussed how middle student had again chosen a community program to request donations for in lieu of birthday presents from extended family.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires, specifically when using the cooktop and oven.
- Safety guidelines for participation in activities at Full Throttle Adrenaline Park were reviewed individually and as a group both in writing and verbally by park staff.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Students each chose an activity upon returning home from middle student's birthday party celebration that was a good fit for their own self-care (i.e., art, electric scooter ride, online video exploring, nature time with horse) after the sound and activity levels of Urban Air.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed past post-celebration reactions and ways to refill each members' energy/emotion cup. Each person chose a self-care activity that best fit their individual needs.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, go kart driving, ax throwing, jumping, arcade gaming).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music at Full Throttle).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Paternal grandparents arrived the morning prior to celebrate student's birthday and participate in the Full Throttle Adrenaline Park birthday party as well as a lower key celebration at group's home with immediate family and paternal grandparents. Group spent the day with students' paternal grandparents preparing for the upcoming party and catching up on students' interests (i.e., violin, gaming, animals, activities, martial arts

moves, etc.). Everyone got ready and traveled together to birthday party location. Similar to the previous year, student offered paternal grandparents the option to not attend party due to sound and activity levels at hosting location. Unlike the previous year both paternal grandparents chose to attend the party at Full Throttle Adrenaline Park. Students signed waivers, read rules of participation, listened to park staff verbally discuss rules/party plan and were led to the party area to set up. Group was faced with a few changes in party set up compared to what was described on the national website. Group demonstrated problem-solved skills and flexibility with changes. Everyone attending was offered a participation bracelet to use with the activities available (i.e., unlimited go kart races and one time option of ax throwing) as well as an arcade card with a limited amount of playing dollars to use in the arcade. Food and beverages were provided. Additional food or beverage items could be purchased from the concession area. After viewing options, each participant chose their activity. Paternal grandparents even decided to participate and were set up with waivers/bracelets. Students, guide, students' paternal grandparents returned home after the party to continue celebrating together. Paternal grandparents chose to end their visit at oldest student's boarding barn to meet oldest student and guide's horses. Paternal grandparents left very early the following day.

**8/28/23**

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**ENRICHMENT**

- Student and student's dad agreed to go to student's same week (i.e., August 31st) hair appointment for a haircut at new salon with established hair stylist. Guide had been unable to set appointment prior to student's birthday due to stylist's availability. Student demonstrated flexibility in response to difference in expectations versus reality for hair appointment.

## September 2023

Students and guide slowly began to transition to current Fall learning year with organic and scheduled discussions of Fall 2023/24 Learning Goals; online research for learning options and supplies; purchases of necessary learning supplies; and exploration of community resources, experiences and classes. Group will continue with organization, materials gathering, online research into topics, and online research into experiences throughout year to best match Learning Goals for year. Group also continued to discuss and explore various learning modalities including co-ops, nontraditional programs, online learning/classes, and in person classes or programs (i.e., ASL at local community college, math classes at community college, art classes at local art stores, local child centered school).

Students also continued ongoing classes and lessons; worked to transition from summer to fall schedule and sleep schedules; and prepared for same month vacation to Corolla Beach in the Outer Banks of North Carolina.

Students and guide also continued to work with guide's Belgian draft rescue horse, Tommy, on his ongoing medical issues (i.e., hoof abscesses, lameness, and pain management) which had required increased veterinary and specialist care over the summer. Guide continued work to implement the care and nutritional plan created with an equine lameness specialist including nutritional changes, weight loss, hand grazing versus going out with the herd, and farrier changes. After many challenges guide was able to set a farrier appointment with a new practitioner to get much needed work done with Tommy on September 1, 2023. Students demonstrated much flexibility, brain storming and problem solving skills as well as empathy and curiosity with equine anatomy and husbandry in general and Tommy's situation specifically.

**9/1/23**

**SCIENCE**

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group discussion of same day farrier visit with new practitioner for guide's rescue Belgian draft, Tommy. Discussion included Tommy's transport to previously agreed upon neutral location (i.e., a friend's barn) via a hired horse transporter; the time spent with the new farrier, the primary equine vet and her assistant, the barn manager, the horse transporter and his assistant as well as guide and Tommy; the changes in Tommy's hooves; and Tommy's return to his boarding facility. Group discussed equine anatomy; equine sedation and pain management; and equine hooves. Students asked questions and guide offered answers verbally and visually (i.e., photographs taken and online searches). After the group discussion those who chose to participate traveled with guide to a local Tractor's Supply to obtain the necessary ingredients (i.e. copper sulfate granules) and supplies needed to create the hoof poultice the new farrier suggested for the treatment of equine thrush.

**GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to Tractor Supply.

**9/2/23**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**SCIENCE**

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Continued group discussion of guide's horse following previous day farrier appointment and subsequent observable soreness possibly due to strain of trailering and exertion of being trimmed.
- Group discussion and viewing of videos/photos of students' dad's same day drag racing event at local race track.

**GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community through maps and stories.
- Group discussion of Keystone Raceway Park located in New Alexandria, PA about an hour and a half from group's home location.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music.

**ENRICHMENT**

- Guide followed up with students about annual dog swimming event held at local county public swimming pools on September 4<sup>th</sup> with the end of this year's swimming pool season. Students stated they would love to participate again and take both family dogs to try out the event for the second time. Guide will register family for event at nearby county wave pool.



# 9/4/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current reading selection; PC and iPad apps/games; other online content; signs and rules at local wave pool).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music, singing; listening and speaking to other participants in same day dog swim at local wave pool).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measuring, feet and inches, height, addition/subtraction, multiplication/division).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., depth family dog could swim, depth in which student could accompany family dog).
- Student continued to use measurement in practical situations (i.e., depth of pool water in feet and inches).

## SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Group traveled to local county public wave pool to participate in dog swim event prior to staff draining the pool. Students were able to observe and interact with a multitude of other dog breeds and their owners. Group discussed the lack of waves at the wave pool due to the dog swim event as well as the wave pool machine that creates the waves during summer swim season.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group discussed local wave pool locations in Pittsburgh area; other wave pool experiences students had had (i.e., Harrisonburg, VA) this summer.
- Student used maps and other resources to navigate local roads to travel for family participation in dog swimming event at nearby wave pool.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.
- Group discussed same day national holiday, Labor Day; its meaning, and annual spot on the calendar.

## **CIVICS**

- Student continued to gain a basic understanding of local, state, and federal government. County official checked for required dog vaccinations and licenses upon arrival at county dog swim event.
- Group discussions of requirements for dog owners in Pittsburgh, PA and Allegheny County.

## **SAFETY EDUCATION**

- Group discussion of pool safety. Group discussed the additional layer of pool safety when surrounded by unknown dogs both off leash and leashed. Students observed off leash dogs running, playing and knocking over humans. Group chose to try off leash swimming with their own dogs this year and found that both dogs chose to stay close to family members despite not being required to by a leash.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Ongoing nutrition and movement discussion continued.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed reasons individuals can be sore after physical exertion as well as reasons for soreness in humans as well as horses as individuals age (i.e., arthritis, lack of muscle tone or use).

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Group participation for second time in annual dog (and human) swimming event at local area wave pool.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games, music playing at wave pool).

## **ENRICHMENT**

- Students participated for the second time in an annual dog swimming event at a local county wave pool. Group discussion of the many dog participants observed during event; differences in dog owners' expectations with dog behavior and dog handling; and family dogs reactions to water/swimming (i.e., Newfoundland appeared to love it, French bulldog appeared nervous in anything but most shallow of water). Group experimented with off leash swimming for the first time and found it very successful. Students requested to again participate again next year.

**9/5/23**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current reading selection; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; use of audio files sent through texts; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, addition/subtraction, multiplication/division, budget, cost of room renovation items, tax, shipping costs).
- Student continued to use measurement in practical situations (i.e., to determine fit of room renovation items in existing space).

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group discussion around ongoing treatment guide is providing for their horse's hoof and pain management including plans to pick up additional pain medication from the primary equine vet.
- Group also discussed the family's ferrets upcoming annual veterinary appointment on Thursday, September 7<sup>th</sup>, at the small animal vet. The ferrets no longer receive rabies vaccinations due to an allergic reaction by one ferret the previous year.
- Student continued their brain storming and online research into options for their room renovation based upon the previously stated budget set by guide and students' dad.

## **ENRICHMENT**

- Younger students requested to go to Ikea to explore and possibly purchase items for their room renovations. Guide agreed to travel to Ikea on Friday, September 8<sup>th</sup>.

**9/6/23**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts, music, interactive play with siblings).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texts).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group continued to discuss the ongoing health and aging concerns of guide's rescue Belgian. Group discussed changes in his medications, his comfort level, his overall conformation, and movement. Guide continued to work on setting up their horse's next farrier appointment while also setting up multiple treatments for both their horse (i.e.,

massage, cryotherapy, Magnawave, Beemer boots, red light therapy) and oldest student's horse (i.e., massage, red light therapy, and bodywork). Oldest student gave their permission to graze their horse and oldest student's horse together when possible for companionship. Guide thanked all students for their support and flexibility.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed the various therapies guide's horse was to receive and similar treatments in humans (i.e., cryotherapy, massage, red light, Magnawave, bodywork); reasons for and, hopeful, response.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experience).
- Student continued to have the opportunity to pursue their own musical interests when ready.

**9/7/23**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research and videos; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, online interactions, or listening to others in household; texts, music, interactive play with siblings).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., handwritten notes and doodles during gaming) and on the computer (i.e., messaging, chats, online searches and research, texts).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, outdoor temperature to decide where to play) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in practical situations (i.e., weights and lengths of 2 ferrets).

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.



Group discussed same day annual wellness check for family's ferrets. Guide traveled with ferrets to small animal vet. Veterinarian reported due to Edie's allergic reaction to the rabies vaccine last year both ferrets would no longer receive it. The ferrets were each weighed, given a full body examine, had their ears checked, and had their nails trimmed. Veterinarian asked questions about nutrition, activity level, any hair loss, differences in their mobility, or unusual growths/spots on ferrets. Happily, the ferrets were both given clean bills of health and returned home.

- Guide shared images of full rainbow with younger students who were not at barn.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion of significance of movement, nutrition, and quality sleep. Discussed daily schedules as group transitions into current learning year.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experience).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Younger students and guide arranged next day travel to Ikea to explore and plan out room remodels within previously set budget.

# 9/8/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research and videos; PC and iPad apps/games; other online content; Ikea prices, signs, product descriptions, area names, store map).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music, singing; interactions with Ikea staff and other shoppers).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texts).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, fractions, decimals, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science, furniture prices; dimensions of furniture and their room).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost desired furniture and decorations versus previously stated budget).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Students read and ordered from Ikea food menu.
- Students worked together to continue to calculate remaining money to spend in stated budget at Ikea.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Younger students explored Ikea and attempted to match ideas and concepts with bedroom remodeling plans. Students had drawn up sketches of future layout and desired changes with pencil and paper. Discussed how Ikea works; assembly often required for Ikea furniture; and process to write down and find desired items.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Younger students and guide traveled to Ikea in Robinson area. Discussed prior times exploring Ikea and surrounding area.
- Student continued to use maps and other resources to navigate local roads to travel to Ikea.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Students were able to verbalize their thoughts and feelings around Ikea experience.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Younger students asked to get something to eat and drink at Ikea noticing its affects on their mood and energy level.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Younger students explored Ikea warehouse covering each floor and retracing steps if needed.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experience).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student explored the Ikea artwork and decoration sections noting what they liked and recognized (i.e., prints of known artworks).

## **ENRICHMENT**

- Younger students demonstrated problem-solving skills and critical thinking while planning out their respective room remodels, a joint remodel, and the options viewed at Ikea. Students reported they would be sharing one room and repurposing another room. Students continued to work with their dad when discussing paint.

# 9/9/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research and videos; PC and iPad apps/games; other online content; Ikea bed frame instruction manual).
- Younger students chose to work together to read the bedframe manual (i.e., 2 twin size wooden bed frames assembly instructions) aloud; gather needed materials; organize materials given; and put together both wooden twin size bedframes.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., handwritten notes on doodles/sketches) and on the computer (i.e., messaging, chats, online searches and research, texts).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science, step by step bedframe assembly instructions).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to put together 2 twin bedframes using step by step instructions).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Younger students worked together to calculate each student's remaining balance in bedroom remodel budget.

- Student continued to use mathematical concepts in free play/time (i.e., furniture assembly, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Younger students chose to work together to read the bedframe manual (i.e., 2 twin size wooden bed frames assembly instructions) aloud; gather needed materials; organize materials given; and put together both wooden twin size bedframes. Students then found twin mattresses from previous trundles and put sheets/blanket on their respective beds. Younger students chose to place twin beds in one bedroom with plan to divide down middle.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Younger students worked together to assemble furniture purchased previous day. Students reorganized one bedroom and moved out unneeded furniture.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experience).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to use pen and scraps of paper to doodle and create miniature sketches.

# 9/10/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research and videos; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, online interactions, or listening to others in household; texts, music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., doodling, sketching) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources translated into dollars instead of unique online currencies; when learning level on, percentage health in game, altitude and flight speed, mph and distance in driving game, etc.).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Continued to view online videos on topics of interest and search out games that further explore interests.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss working towards a group learning schedule to be able to schedule activities.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experience).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to doodle, sketch, and write on scraps of paper with a pen.



# 9/11/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 9/12/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

### **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

### **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 9/13/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 9/14/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content).

## ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

# 9/15/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## SCIENCE

- Student observed a blimp which led to a discussion of lighter than air flight

## GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).



## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 9/16/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).

## PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 9/17/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## SCIENCE

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 9/18/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## HEALTH & PHYSIOLOGY

- Student went to an appointment with a healthcare professional. Was an opportunity for them to learn about their own body and how best to take care of it

## PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).
- Student chose to use outdoor trampoline for additional physical activity

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Student accompanied guides to pick up a new car. Led to discussions about responsible use of loans for cars. Compared the features of several different models. Had a chance to explore the new car and how its various features worked

# 9/19/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to use measurement in cooking and other practical situations.

## GEOGRAPHY

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**9/20/23**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to use measurement in cooking and other practical situations.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**ENRICHMENT**

- Student was home when father's new vehicle arrived from out of state. Had a chance to explore the new car and how its various features worked. Compared the capabilities and features of both family cars



**9/21/23**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student had discussion with father about various aspects of automotive engineering (engines, transmissions, the trade offs between power and torque)

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**9/22/23**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**ENRICHMENT**

- Student accompanied father to pick up UHaul for family vacation. Led to opportunities to learn about safe trailering. Worked with father to attach a UHaul trailer to the family vehicle.
- Student helped parents help pack and prepare for family vacation. Planned out their wardrobe needs, picked clothes appropriate for the climate, and packed their own luggage. Selected and packed entertainment for the long car ride.

## **9/23/23 to 9/30/23**

### **Corolla, Outer Banks, NC**

Family used Google Maps and vehicle GPS system to drive from home in PA thru MD to WV to VA to NC on the way to Corolla, Outer Banks, NC for a weeklong vacation at the beach. A different vacation rental agency was chosen this year with a rental property on Corolla Beach accessible by 4 x4 and off road vehicles only. This location offers close access to the wild horses of the Outer Banks as well as direct access to the beach.

Family chose to bring and care for their youngest dog on this trip. Guide was able to set up 3 separate groups of individuals to care for guide's horse, Tommy, while family was away. Barn manager also agreed to keep a close eye on the horse and inform guide of any concerns. Tommy also received both red light therapy and Magnawave treatments while the family was on vacation.

Group read various highway & road signs; menus, store signs/prices, Outer Banks signs/historical markers, written materials left in the rental home, pool rules sign, board game rules/cards, beach rules, online video closed captioning, online research materials, current reading selections brought by each group member, and other written documentation. Group engaged in individual discussions, group discussions, as well as conversations with other vacationers, store employees, rental home neighbors, and others the group encountered along the trip and in the Outer Banks. Group members listened to recorded musical playlists, online videos, and real life conversations noting the use of certain terms in NC that were not used in PA. Oldest student also chose to bring their violin and sheet music on the trip to continue to be able to practice their chosen instrument.

Group discussed prior car travel over the past year and years calculating each members preferred length of a car ride (i.e., middle student: at most 8 hours at a time; oldest student prefers to fly; youngest: 2 hours or less). Group discussed options for breaking up car travel both on the way to and on the way from the vacation rental home. Group kept track of the miles traveled and time lapsed until arrival at destination. Group arrived later than expected and after dark. Despite the use of angles and torque, the group found that they were unable to pull their rented trailer all the way in front of the rental home due to the sand. Group agreed to try again when it was light out and the driver had the opportunity to deflate the tires to the recommended PSI for sand driving. Group also problem-solved options for increasing traction with the trailer itself (i.e., use of boards under trailer tires; digging out trailer tires; pushing from the rear of the trailer).

Group members were given budgets within which they could choose and purchase souvenirs from the trip. Group members measured out ingredients for food prep/cooking as well as sizes of holes in sand, shell sizes, clothing sizes, and floatation device measurements. Floatation devices were inflated with a portable air inflator where the students and/or a parent could designate the desired air pressure using a digital gauge. The same tool was used for fast deflation of the family's vehicle tires as well as the floatation devices to be able to pack and take home.

The group discussed and observed the constellations, stars, and moon as they were visible throughout the week at the Outer Banks. Discussion also included the difference in observations between this year's trip versus previous trips. The group researched the ocean tides finding several online published images documenting the week's high and low tides for the area. Group discussed options for beach exploration during high and low tide to observe the differences in wave size and reach; shell availability, and wildlife presence. The group also noticed that during high tide the beach in front of this year's vacation rental home became closed off to motor vehicle travel. This became a prime time to play with the family dog as well as go shelling during the vacation week.

The group also observed differences in the weather for this trip which included a tropical storm that ended with the group's arrival, high wind days, and cooler temperatures. The group noted the affect the weather had on beach accessibility; organic items such as shells, drift wood, Horseshoe Crab bodies, jellyfish, and shark eggs uncovered or left behind on the beach; the ocean wave sizes and currents; the wild horses movement patterns; and rapidly changing temperatures.

During group discussions of potential activities available on vacation, the students had requested not to set scheduled plans. Instead the students unanimously agreed that an unscheduled vacation with the option for fun to happen organically on its own time would be preferable this year. Guide listened to these requests and did not schedule any activities as they had for past visits. A vacation rental with a pool and access to the beach were the only requests and such a place was found. The home was within walking distance to the beach in an area of Corolla that required 4 wheeling on the sand to reach the house. The location was along the wild horse tour routes. So in addition to horse watching, running, jogging, beach walks, swimming (pool and ocean), body boarding, shell searching, souvenir shopping, grocery shopping, meal making, baking, photography, and dog walking, students also found a considerable amount of time to rest and relax focusing on self-care (i.e., increased sleep, reading in bed, painting, sculpting, baking, cooking, video watching, talking, etc.).

The group's return travel began in NC and continued through VA to MD with navigation around Washington, D.C. to finally reach PA and home. The group chose to take the most direct route without stopping and leave earlier in order to arrive home in time for guide to check on their horse's health. Their departure was also time for low tide in the morning so as to be able to access the most drivable area of the beach while hauling the rental trailer. The group as a whole preferred the return trip route due to the continuous access to the internet as the group navigated on major highways. Each member also reported it seemed that they got home quicker than they had arrived. Group members tracked the time, mileage, distance and GPS estimated arrival time as the family drove. Students conducted online research, continued watching favorite videos, continued to draw/sketch, read and listened to music for the duration of the car travel.

# 10/1/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student researched mini bikes. Practiced staying in a budget and making good spending choices
- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

### **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

### **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

### **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

### **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

### **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

### **ENRICHMENT**

- Student researched mini bikes. Compared features. Learned about the fuel they require and typical maintenance needed to keep in good running condition.
- Student began researching halloween costumes. Compared buying pre-made with making their own. Planned out what materials would be needed for costumes

# 10/2/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 10/3/23

## READING

- Students selected several used books from the Pittsburgh Recycled Art store.
- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student went with guide to the Pittsburgh Recycled Art Store. Practiced staying on budget and making spending decisions.
- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mpg, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student worked on monthly Kiwi STEM Kit. Focused on following complex instructions, understanding the theories behind the activities. Worked independently

through the kit and asked for help from parents as needed.

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

### **GEOGRAPHY**

- Student worked on monthly Global Citizens kit. Discussed geography and people featured in each kit.
- Student used maps and other resources to assist in navigation to various destinations throughout the day

### **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

### **SAFETY EDUCATION**

- Group discussion of 9/year old girl who went missing on a bike ride, but was recently found. Opportunity to discuss general safety and what students would do in a similar situation
- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

### **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

### **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

### **ART**

- Student went with guide to the Pittsburgh Recycled Art Store. Learn about different art media and techniques. Learned about creative reuse and selected recycled/upcycled items for use in crafts.

# 10/4/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued mini bike research. Bike was unable to start correctly so student spent time problem solving possible causes. Was able to isolate probable cause based on previous usage of bike.
- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

### **GEOGRAPHY**

- Student spent time researching Mexico as a possible family summer vacation. Learned about geography, history, people, and possible activities.
- Student used maps and other resources to assist in navigation to various destinations throughout the day

### **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

### **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

### **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

### **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

### **ENRICHMENT**

- Student spent time online researching options for different monthly activity kit subscriptions
- Student spent time online researching possible Christmas gifts. Practiced staying on budget and making spending decisions.

# 10/5/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student participated in group outing to Pittsburgh Natural History museum. Focus was on dinosaur and other animal exhibits. Extended time was also spent learning about minerals in the Gem and Mineral Hall.
- Student found interesting rocks outside during a walk. Spent time researching geology in an attempt to identify the types of rocks

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

### **GEOGRAPHY**

- Student participated in a group discussion of geography (both US and international)
- Student used maps and other resources to assist in navigation to various destinations throughout the day

### **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

### **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

### **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

### **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 10/6/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 10/7/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 10/8/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 10/9/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **HISTORY**

- Students participated in a group lesson about Indigenous People Day. Focused on past experiences and treatment indigenous people in various colonized countries. Discussed how the past mistreatment is reflected today in their everyday experiences.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Student researched Outschool online classes that potentially met their interests and learning goals

# 10/10/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Group discussed patents vs copyrights. Focus on application of each, benefits to creators and society as well as downsides and tradeoffs.
- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student participated in group outing to Sky Zone trampoline park. Supplemented normal physical activity with much bouncing
- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 10/11/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Group discussion of milk, the different kinds, and its role in a healthy diet.
- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 10/12/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 10/13/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**ENRICHMENT**

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

# 10/14/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Observed the solar eclipse. Discussed the cause of an eclipse and the differences between solar and lunar eclipses.
- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google

search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

### **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

### **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

### **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

### **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

### **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 10/15/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**ENRICHMENT**

- Group went to Trax farm to pick out Halloween pumpkins.

# 10/16/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued diagnosis of problems with mini bike. Used scientific method to formulate hypothesis and test them.
- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google

search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

### **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

### **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

### **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

### **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

### **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 10/17/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 10/18/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 10/19/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 10/20/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student spent the afternoon at Dave & Busters to celebrate a family birthday. Was a good opportunity to apply arithmetic, money, budgeting, and time management skills in the real world.
- Student spent the afternoon at Dave & Busters to celebrate a family birthday. Gave them an opportunity to explore a new environment on their own, play, work on hand-eye coordination, and bond with siblings in a fun environment.
- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 10/21/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Student visited Trax Farm. Spend time exploring different types of plants. Learned about ecology, botany, and plant care.
- Student visited Trax Farm. Student chose to augment normal physical activity by playing on rock wall, bounce equipment, and sky jump.

# 10/22/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 10/23/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 10/24/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 10/25/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**ART**

- Student practices the use of various tools for working with clay. Created several pieces of art.

# 10/26/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 10/27/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 10/28/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student worked with guide to test out repaired mini bike. Discussed how 2/cycle engines work and how best to care for them.
- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google

search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

### **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

### **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

### **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

### **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

### **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

### **ENRICHMENT**

- Student's father shared experience at a racing school. Safe driving was discussed and well as various techniques that were covered in the school

# 10/29/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Student did last minute shopping for halloween costumes. Practiced staying within a budget and making wise spending choices. Group discussion of the consequences of last minute changes to plan.
- Student's father shared experience at a racing school. Safe driving was discussed and well as techniques that were discussed

# 10/30/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

**GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

**CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

**SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

**PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

**HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

**MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 10/31/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student participated in neighborhood halloween trick or treat event. Was an opportunity to demonstrate independence and interact with our community in a positive manner.
- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Group discussion of balanced eating, effects of sugar, and how periodic indulgence does or does not affect long term health
- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ART**

- Students participated in family pumpkin carving. Each planned and executed their own designs independently. They used several different techniques including painting, carving, illumination, and other decoration.

## **ENRICHMENT**

- Guide's horse had a late night medical emergency. The next morning was an opportunity to discuss the nature of the issue and what the short and long term care plans were.

# 11/1/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/2/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/3/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 11/4/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/5/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/6/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/7/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student completed a Kiwi STEM Kit that explored the various states of matter and chemical reactions (with common household items)

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 11/8/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Students were able to practice their skills with currency by counting a large container of change
- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## **SCIENCE**

- Student spent afternoon building their own worlds in Roblox. They learned computer science fundamentals, game design, and fundamental 3d computer graphics concepts.
- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ART**

- Student created a pair of shoes from upcycled and recycled materials found in the home

# 11/9/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/10/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Students collected food and household supplies to contribute to neighborhood Meals on Wheels drive.
- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Student set aside time to focus on their emotional well-being. They talked through their recent experiences, emotions, and thoughts with a trusted adult.

# 11/11/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 11/12/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/13/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Student went with father to drop off and pick up vehicle for service at the deal. Had an opportunity to explore different models in the showroom and to learn about the capabilities of the loaner car we were given

# 11/14/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/15/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student received their monthly outdoor box. They learned about the proper use of a compass and started to research additional outdoor survival skills

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 11/16/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/17/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/18/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student explored a new computer game set in space. Trading is a central part of the game, so they had an opportunity to practice practical application of money and arithmetic skills. They also gained experience in budgeting, negotiation, and basic economics principles such as supply and demand
- In the course of project work, students explored the differences between the imperial and metric systems, as well as how to convert between length measurements in both systems. Application of these concepts was key to the successful completion of the project,
- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.

- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## **SCIENCE**

- Student explored a new computer game set in space. While the setting is fictional; it is based on scientifically accurate representations on stars, planets, and other astronomical phenomenon. Basic orbital mechanics are introduced and navigation and wayfinding are important skills in the game.
- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student looked up the scores for their favorite video game soundtracks. Was an

opportunity to strengthen their music reading skills, learn new keys, and explore new time signatures and rhythms

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/19/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation



- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/20/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/21/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/22/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Students' father's kidney stone prompted a conversation of why kidney stones form, the role of the kidneys, and treatment of kidney stones.
- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/23/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation



- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Students all participated the the preparation of Thanksgiving meal

# 11/24/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/25/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/26/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Student had opportunity to exercise their practical problem solving skills by diagnosing why an old electric typewriter was not working. Student discovered the cause and fixed it

# 11/27/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation



- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Students all participated in the selection and setup of the family's Christmas tree.

# 11/28/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Students created tornado bottles using recycled materials. Was a chance to learn about basic fluid dynamics. Also prompted a conversation about weather, tornados and why

they form, and safety in extreme weather events

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/29/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 11/30/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ENGLISH

- Student found new game that focuses on the design and creation of houses. Was a chance to learn about architecture fundamentals

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Students collected coats they have outgrown to contribute to the neighborhood coat drive
- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/1/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation



- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student has a discussion of the relationships between emotions and basic needs such as sleep, food, and hygiene
- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ART**

- Students all attended local art show . Each was given a budget to spend and they had to select artworks that fit within that budget. They also all independently conducted transactions for purchases.
- Students all attended local art show that focused on handmade, upcycled, recycled, and vintage artwork. They were able to watch several skilled artisans (such as glassworkers) demonstrate their skills. Several of the crafts were also science themed, which bridged

both the artistic and practical world in creative ways.

**12/2/23**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ART**

- Students all participated in a photo session with extended family. Photographer is a family friend, so this provided an opportunity for them to learn about photography as both an artform and a career

# 12/3/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Students learned how some cooking leftovers that are typically thrown in the trash can be used as food for birds and other wildlife

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/4/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student started their science-themed advent calendar
- Student continued to increase their scientific knowledge through experimentation and

observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 12/5/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/6/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/7/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Students went to the pet store to learn about snakes, lizards, and other reptiles. Their food, care, and habitat needs were all explored

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/8/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student spent time researching sharks, their evolutionary history, and which geographical eras sharks were present in. Compared their evolution to other species such as dinosaurs

and plants.

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ART**

- Student spent the evening creating replicas of video game equipment from various items found in the household



# 12/9/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/10/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Students learned about the Four Corners area
- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/11/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/12/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 12/13/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/14/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/15/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **HISTORY**

- Students learned about slavery and segregation with a focus on their place within the larger context of American history

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ART**

- Students all celebrated mother's 50th birthday. Each created a craft as a gift for her

# 12/16/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 12/17/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/18/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- All the students collaborated in making the world's largest snowball. The time it took for the snowball to melt over the following days was observed and documented
- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/19/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Students all went to indoor climbing facility inside a old church. Was a great opportunity for them to supplement their normal physical activity. Many of the courses and obstacles were quite challenging, so it gave them an opportunity to explore and expand their limitations. What at first seemed daunting because surmountable as students gained confidence through tacking increasing complex and challenging physical tasks.
- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 12/20/23

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Students all celebrated Ella's birthday. Family scheduled a skiing day, but it was cancelled due to warm weather
- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



## **12/21/23 to 1/1/24**

### **Holiday Break**

Holiday break included Christmas and assembling or using gifts (i.e., miniature drone & kit; flying stick for PC, watch, Meta Quest 3 virtual reality headsets, slimes, slime kits, art supplies, stuffed animals, fidget items, bedroom decorations/accessories, etc.); discussions of international beliefs common to this time of year; current events, maps; trying new and familiar foods; painting projects for the first floor and oldest student's room; visits to training barn where oldest student's horse boarded for 60 day training; live Holiday Cirque Performance at downtown Benedum Theater; and other experiences.

# 1/2/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research; PC and iPad apps/games; online research & other online content; VR experiences content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., VR experiences with new headset; coins, levels, angles, perspective, speed, distance, number of players, code for servers, computer science, addition, subtraction, multiplication, division, fractions, money, currencies unique to each online game, size comparisons, time, calendar).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., to progress on online gaming/VR experiences).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student experimented with new VR experiences available with new headset.
- Group discussed scientists 2012 regeneration of a 32,000 year old plant from its frozen seeds.
- Students conducted online research into amount of daily water intake humans are reportedly supposed to drink. Oldest student challenged self to drink recommended amount (i.e., ~90 oz.).

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group discussed the 2012 regeneration of a 32,000 year old plant. Scientists were able to grow the plant from frozen seeds found in the Arctic.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed the 2012 regeneration of a 32,000 year old plant. Scientists were able to grow the plant from frozen seeds found in the Arctic.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to discuss self-care, slowing returning to learning after holiday break, quality sleep, nutrition, and movement.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Students conducted online research into amount of daily water intake humans are reportedly supposed to drink. Oldest student challenged self to drink recommended amount (i.e., ~90 oz.).

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active VR play).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music in VR experiences; music accompanying online videos/gaming/research).

- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Group discussed second half of learning year and plan to reassess stated Learning Goals. Guide will meet with each person to review and move forward.
- Student conducted online research and found an online monthly subscription box, BeSpoke, they were interested in. Student took the online quiz to match themselves up with available products describing interest in outdoor survival, tools, cooking, and some clothing accessories. Guide and student signed up student for monthly box subscription trial with theme of outdoors person (i.e., hiking gear, tools for camping or hiking, navigating in the outdoors, cooking at camp, etc.). Student chose first box contents and will await shipping by the 5th of January. Each month student will receive an email with potential box contents to be reviewed and chosen or switched by the 5th of the month. Subscription can be canceled at any time. Other students also expressed an interest in a personalized subscription box option and chose to conduct online research into their areas of interest (i.e., oldest student: Creation Crate, youngest student: Anime).

# 01/03/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/04/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)



**01/05/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

**SCIENCE**

- Student visited Trax Farm. Spend time exploring different types of plants. Learned about ecology, botany, and plant care.

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

## **ENRICHMENT**

- Student received their monthly subscription box and explored its contents

# 01/06/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/07/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

**01/08/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)



# 01/09/24

## READING

- All the students went to the bookstore to pick out new reading material. Each found several books that supported their latest interests and then spent the afternoon reading.
- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/10/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/11/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student lost a tooth. Led to a group discussion about tooth development and proper care
- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/12/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Students learned about opossums, their habitats, behavior, and diet
- Student continued to increase their scientific knowledge through experimentation and

observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)



# 01/13/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

## **ENRICHMENT**

- Student spent several hours research clothing online and shared some of their discoveries with the group

# 01/14/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Students learned about the origin of Pythagorean Theorem and its application
- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and

observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/15/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **HISTORY**

- Students celebrated MLK day and learned about his life, the civil rights movement, and how those events affect the current lived experiences of Black Americans

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/16/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)



# 01/17/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Students learned about the Earth's magnetic field and what creates it
- Student researched different snake breeds online

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/18/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ENGLISH

- Students collaborated in creating houses in Minecraft

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/19/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Students supplemented their normal physical activity with several hours of playing in the snow
- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

## **ENRICHMENT**

- Student spent that afternoon researching all the different companies that make various everyday things. They focused on interesting cases where one company makes very different products (e.g. Yamaha makes musical instruments and motorcycles)

# 01/20/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Students had a group discussion about national politics and what did and did not align with their views. Discussion of several key issues gave them experience at looking at things from multiple perspectives and considering the wider context. Also have them a chance to learn to be critical of media and online information covering politics.
- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

## **ART**

- Students had an anime watch party with the guide. It was an opportunity for them to explore the art and culture of Japan. It was also an opportunity for them to share their expertise on the medium with all the other family members



# 01/21/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Students and parents spent the day at the Carnegie Science Center. Several hours were spent exploring interactive exhibits that focused on wildlife and ecology, weather, space

exploration, the human body, mechanics and simple machines, hydrology, natural disasters, and astronomy.

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **HISTORY**

- Students and parents spent the day at the Carnegie Science Center. Primary objective was to explore the Titanic exhibit which had numerous artifacts recovered from the wreckage. It also personalized the historical event by telling the stories of both survivors and victims.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

**01/22/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/23/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Students learned about Venus and its inhospitable climate
- Student continued to increase their scientific knowledge through experimentation and

observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

## **ART**

- Students had an anime watch party with the guide. It was an opportunity for them to explore the art and culture of Japan. It was also an opportunity for them to share their expertise on the medium with all the other family members

# 01/24/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)



# 01/25/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Students spent the day exploring the National Aviary. They learned about many types of birds and got to interact with several in person. Topics such a habitat, migration,

physiology, diet, life cycle, and conservation were covered and discussed

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/26/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/27/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

# 01/28/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content)
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music)

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research)

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad)

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money)
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices
- Student continued to learn about the human body, at a level appropriate for their age and ability

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games)

## **ENRICHMENT**

- Students played collaborate online game together (based on the telephone game)



# 1/29/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current reading selection; PC and iPad apps/games; other online content; signs and written documentation at Upper St Clair Rec Center and indoor pool).
- Student showed guide their collection of Pokémon cards and materials describing and reading aloud to guide and youngest student.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, logging into their iPad with new password).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measuring, percentages, perspective, angles, addition/subtraction, multiplication/division, depth, distance, speed, GPS).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calculating schedule given appointments; cost of Pokémon cards; calculating cost of vehicle in online game then translating game cost for real dollar amount).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play (i.e., gaming, drawing, swimming) as well as age appropriate math related media (i.e., iPad and PC games/apps).
- Student continued to use measurement in practical situations (i.e., depth of pool, current height, size of oldest student's sewing project).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Oldest student showed younger students their current progress for their ongoing sewing project (i.e., unstuffed body, head and sewing pattern) for an original fleece doll and accessories. Based on oldest student's project, student chose to initiate their own sewing project.
- Group participation in sampling of oldest student's creative brownie recipe with a substitution and an addition. Group gave modified brownie recipe and its resulting brownies high ratings in terms of flavor and consistency.
- Student described online research conducted on the Sphinx cat breed, the orange tabby, the Corgi dog breed, the German Shepherd breed and the Rottweiler dog breed. Group discussion on these options as well as which option would fit best within the family's current household.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Younger students described online videos they had viewed on Japanese culture.
- Student continued to use maps and other resources to navigate local roads when traveling to the Upper St Clair Rec Center's indoor pool.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including safety around swimming.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussion on movement and mental health. Group discussed aftercare for tattoos including not swimming in the ocean or a pool for the entirety of the healing process (i.e., 4/6 weeks).

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., swimming).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music accompanying online games/videos; student's playlists).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## ENRICHMENT

- Student requested to travel to a local fabric store to purchase supplies for a sewing project. Student requested oldest student accompany them on this trip for advice and suggestions.
- Younger students requested guide take them to a local indoor pool today. Students described options for varying degrees of swimming participation for guide as well as ways to remain warm despite the outside freezing temperatures. Oldest student and students' dad were also able to participate after oldest student's martial arts class was canceled by the instructor.
- Younger students and guide discussed options for rearranging the family's learning environment and other areas within the family home. Student's problem solved an alternate location for one of the family cat's overnight accommodations in order to free up space for the family's musical instruments (i.e., guitars, violin, ukuleles, piano, amp). Group discussed transitioning the guest room into a designated learning space as well as transitioning the basement into a play area with pool table, ping pong table, air hockey, etc. Youngest student requested to create a nonalcoholic bar (i.e., custom built bar, mini fridge, microwave) where they would provide beverages and hot snacks. Middle student suggested including arcade games such as Pacman. Middle student agreed to conduct online research to gather the average cost of a used Pacman machine.

# 1/30/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Student prepared to fly their drone outside, but it ended up being too cold to fly

# 1/31/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Students created a math-focuses artwork that gave them a chance to practice subtraction
- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Students researched squirrels and their diets

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **HISTORY**

- Students learned about Henry Ford, his contributions to industry as well as his anti-labor and racist beliefs and actions

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**2/1/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research; current online selections; PC and iPad apps/games; Upper St Clair Rec Center signs, rules, ads, GPS).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts, music, interactive play with siblings).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to use Legos to attempt to recreate the British Airways Concorde Airplane).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., Legos, cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., Lego model, pool depth).

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.



Student conducted online research into the retired British Airway Concorde airplane. Student described findings aloud. They chose to attempt to recreate the airplane using Legos. Student showed guide their Lego creation at end of day.

- Student also described aloud online research into McDonald's and the use of a single golden arch; the first McDonald's and its opening prices; and the oldest McDonald's remaining standing.
- Group traveled to USC Rec Center's indoor pool to play, swim, get some exercise, and observe any changes in current state with getting out and increasing movement. Younger students problem-solved options for cold weather, changing in and out of suits; and returning to vehicle in parking lot after swim. Students chose to wear sweats over suits to get to pool, then change to other clothing with sweats and dry hair or wear a hat to return to vehicle.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Discussed students' dad's experience in England and working with British Airways in past. Discussed how students' dad was able to see the Concorde and observe its last flight from the ground. Students' dad talked about how they weren't able to get a ticket for its final flight before retirement.
- Student continued to use maps and other resources to navigate local roads to travel to USC Rec Center.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed British Airways retired Concorde airplane.
- Discussed history of McDonald's, the first McDonald's, the current oldest location, and the number/locations of restaurants with a single arch still operating.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Students offered observations after active play and swimming.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play, swimming).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., students' dad's playlist during car travel, student's playlists, music accompanying VR/online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student chose to create the retired British Airways Concorde airplane out of Legos.

## 2/2/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; texts, music, interactive play with siblings).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate money needed to buy online resources available in currency unique to game/app).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play (i.e., Legos, cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in practical situations (i.e., size of Lego creation compared to actual real life option).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student chose to experiment with Legos to build simple machines with moving parts.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss student's daily schedule, overall wellbeing, and self-care with independent, solo time.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student showed guide a primary molar tooth they had just lost.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play, active VR experiences).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying VR/online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student chose to get out boxes of Legos to build simple machines with moving parts.

# 2/3/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online videos on science topics of interest; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, money, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, VR experiences).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., Legos).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, VR experiences, Legos) as well as age appropriate math related media (i.e., iPad apps/games).

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to conduct online research into topics that caught their interest (i.e., science, space, vehicles, etc.).

### **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student was able to discuss their feelings openly and showed critical thinking, problem-solving skills and emotional maturity. Student chose self-care options that were a best fit. Student was able to again voice they would be attending next day activities and were excited to do so.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

### **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play, active VR experiences).

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying VR/online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

### **ART**

- Student continued to create original pieces with Legos.

# 2/4/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online selections; PC and iPad apps/games; Urban Air rules, explanations, beverage menu, signs, etc.).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or public interactions; texts; music, interactive play with siblings; listening and interacting with Urban Air employees, patrons, extended family).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., to sign birthday card) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science, center of gravity, mass, friction, angles, heights, weight).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate activities able to participate in based on height and age).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., nerf wars, Urban Air) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in practical situations (i.e., Urban Air height regulations, harness sizes, sock size).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student experimented with different angles and positions when participating in activities such as ziplining or jousting to observe and note how these impacted speed or balance.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Guide, middle and oldest student traveled to an Urban Air they had never been to before. Shared stories of past times the group had traveled to the same vicinity.
- Student continued to use maps and other resources to navigate local roads to travel to Urban Air and extended family's home.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the rules and expectations at Urban Air.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss nutrition, self-care, sleep, and overall wellbeing. Student noted how these affected their mood and behavior during party with all the activity.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student attended a same day birthday party at Urban Air and participated on trampolines, a zipline, ropes course, jousting pit, dodgeball, VR and nerf wars when party moved to an extended family's home.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music, music accompanying online videos/gaming, current pop music playing at Urban Air).
- Student continued to have the opportunity to pursue their own musical interests when ready.



## ENRICHMENT

- Youngest student was able to discuss reasons they did not want to attend same day birthday party. Student was given the choice whether to attend or not and, after reasoning it out, ultimately chose to remain at home. Students' dad remained at home also to spend the day together. Guide and other students attended same day birthday party at a location of Urban Air the group had not previously traveled to or played at. Middle student engaged in active play, trampoline jumping, ziplining, ropes course, jousting pit, and VR experience at Urban Air. Oldest student did the same. Middle student and oldest student traveled with guide to extended family home to have pizza, offer gifts, and celebrate with cake for cousin's birthday. Oldest student chose to leave the party before its end. Guide drove oldest student to Rolling Hills Ranch to go on a trail ride with student's horse and student's teen friend from the barn. Middle student chose to stay for the party's entirety. After oldest student returned home, guide and students' dad went to birthday party home to stay for bit before retrieving middle student and returning home. Each student was able to verbalize their thoughts and feelings about the day; problem-solve options to best meet their own individual needs and self-care; and spend the day doing activities that brought them joy.

**2/5/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research and videos; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; texts; music, interactive play with siblings).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate how many American dollars is equal to each specific online currency in games).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., Legos, cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into topics that interest them.

- Group discussed the formerly feral Mustang mare guide was invited to meet. Guide and a fellow Rolling Hills Ranch boarder traveled to another barn in Eighty-Four, PA to meet the boarder's second horse, a rescued formerly wild Mustang. Guide showed pictures, described the set up, and the history of the horse to students upon returning home.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed wild horses of the American Southwest.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed some history of the wild Mustang as it was described to guide by a Mustang's owner. Students added information they had viewed in online videos or read about online.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion around student's daily schedule and nutrition.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music, music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student chose to create Lego simple machines.

**2/6/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts, music, interactive play with siblings).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to translate dollars to online currency).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., making own meal).

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student conducted online research into concepts or items they found interesting (i.e.,

older vehicles, current online games available, space, how machines work, how black holes work, etc.).

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed the origin of Tanghulu shown to be Northern China in youngest student's online recipe.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss nutrition, self-care, sleep, and overall wellbeing.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music, music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student chose to create Lego simple machines.

## **ENRICHMENT**

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student was offered option to try out horseback riding lessons and declined stating they were not interested at this time.

**2/7/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; use of audio files sent through texts; music, interactive play with siblings).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to create, advance, and play chosen PC games).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into areas of interest.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion of student's schedule, overlap with group's schedule, and quality sleep/nutrition.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music accompanying online videos/tv series/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## 2/8/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Youngest student participated in their first ever horseback riding lesson at Hunter Spring Farm and relayed their experience to student. Guide followed up if student had changed their mind about lessons for themselves. Student continued to decline riding lessons.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household or online interactions; music).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, money, distance, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., to translate online resource costs unique to each game/app to actual dollar amounts).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, VR experiences) as well as age appropriate math related media (i.e., iPad apps/games).



## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to research various science topics via online videos.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion on student's daily schedule, self-care, overall well-being, and sleep/nutrition.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student playlists, music accompanying online videos/series/gaming/VR).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## 2/9/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music, interactive play with siblings).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, money, distance, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, ATV dimensions and engine cc's).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., how much do ATV's cost?)
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, VR experiences) as well as age appropriate math related media (i.e., iPad apps/games).
- Student continued to use measurement in cooking (i.e., making meal on own) and other practical situations (i.e., dimensions of an ATV).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student conducted online research into ATV's, ATV brands/models, ATV costs, and buying options for ATV's.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student continued to learn about states within the U.S. through the map located on individual eBay motors pages indicating where the ATV is being sold.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion around student's daily schedule; the group's daily schedule; and quality sleep, nutrition, and the human body.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music accompanying online videos, series, VR or gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued to problem-solve options and timelines for possible future ATV ownership. Younger students discussed the possibility of pony ownership and ATV ownership together.

## 2/10/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online selections and research; PC and iPad apps/games).
- Student chose to devote their time to researching ATV brands, costs, engine capabilities, speed, safety, and availability. Student narrowed their search down further to used ATV options for sale online due to price.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts, music, and interactive play with siblings).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill; audio search query options).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to learn about engine capabilities in ATVs, price points for ATV brands, difference in cost for new vs used ATVs).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play (i.e., gaming, cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).

- Student continued to use measurement in practical situations (i.e., size of ATV, measurements across brands).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student chose to conduct online research on all aspects of ATVs as well as those for sale in tri-state area.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student continued to learn about their local community and the East Coast of the U.S. in their online research of ATV sales.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including safety when driving an ATV.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., soundtracks for Anime series, online games, Apple music, existing playlists, music used for YouTube videos).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## 2/11/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online selections and research; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts, music, interactive play with siblings, virtual reality play).

### WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., ATV information lists) and on the computer (i.e., messaging, chats, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., autofill).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, aspects of an ATV).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of ATVs, engine capacity/speed, dimensions of seating/storage).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Guide and students' dad also reintroduced use of students' own online checking and savings accounts. Group will have predetermined amount of money placed in their checking accounts at the end of March which each individual can use towards a dream of their choosing. Students will conduct online, in person, and book research to determine the best approach to spending their money on a chosen dream. Students will then calculate how much more is needed or how much will remain after purchase as well as other financial considerations around said purchase (i.e., if the item requires boarding, vet care, or other maintenance).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games, research).
- Student continued to use measurement in practical situations (i.e., size and dimensions of ATV).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student chose to conduct online research on all aspects of ATVs as well as those for sale in tri-state area.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student continued to learn about their local community and the East Coast of the U.S. in their online research of ATV sales.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including safety when driving an ATV.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student described researching the history of ATV brands and their inventors stating the first inventor of one of the ATV brands died after being crushed by their own ATV.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including safety when riding an ATV.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student observed the impact of less sleep (i.e., physical, emotional, overall well-being).
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., recorded music/playlists/songs associated with student's online gaming, videos, and tv series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Student agreed to consider possibilities for what dream they would like to prioritize and manifest to reality in 2024. Student used critical thinking skills when describing ways to decrease wait timeframe and financial needs (i.e., sell existing mini bike to put money towards ATV). Student agreed to continue to research ATV brands, costs, specs for each ATV, aspects they would like to include in their specific ATV, and buying options (i.e., Ebay, online sites, in person sale options).
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student offered the opportunity to bring a dream to reality in the next couple of months. Group will continue to discuss the steps to do so.
- Group discussed upcoming event at Trax Farm (i.e., Spring Handmade Craft Show, Saturday, March 2<sup>nd</sup>, 10 a.m. to 3 p.m.). Group will consider interest in attending.



## 2/12/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., *Surviving The Great Outdoors* book; current online selections; PC and iPad apps/games).
- Student continued to conduct online research into ATV's.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, online interactions, or listening to others in household; music, interactive play with siblings).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to continue to calculate cost range for ATV's).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play (i.e., cooking own meal) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., sizes of ATV's).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student described their findings from online video research stating scientists have found that snakes, such as the Shovel Nose Snake, lack the area of the brain found in humans that allows humans to experience love. Student stated if they were to ever have a Shovel Nose Snake the snake wouldn't know student loved them. Instead, snakes reportedly experience a symbiotic relationship with humans adding snakes benefit from food and shelter provided by their human while the humans benefit from the companionship of the snake.
- Student conducted online research into ATV's, ATV buying options, and ATV accessories.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion of student's daily schedule.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Students continued to consider what individual dreams they would like to prioritize in 2024. Group and individual discussions around this topic as well as students' choices and the financial aspect of supporting these dreams. Enthusiastic group discussion around the research and fulfillment of students' 2024 dreams as age appropriate independent Spring Learning Projects (i.e., money, budgeting, paying for own dream/dream accessories as appropriate, extensive online/book/in person research on topics, classes around dream subjects, potential club options for dream choices, science behind the subjects, history of subjects, safety around dream topics/associated activities, physical education with obtained dreams, impact of obtainment on well-being, and ongoing enrichment drawn from dream.
- Student reported they are going to conduct further research into used and new models of both Polaris and Can Am ATV's as well as engine size/power (i.e., cc's), costs of said

vehicles, as well as where to buy an ATV. Student chose to continue their research online with eBay motors.

## 2/13/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online selections; PC and iPad apps/games).
- Student continued to conduct online research into Polaris and Can Am ATV's.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; music, interactive play with siblings).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science, budgeting).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to continue calculating costs of an ATV; to determine budgeting for a major purchase).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play (i.e., cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., for self) and other practical situations (i.e., ATV sizes).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued conducting online research into ATV's.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Discussed ATV prospects and locations around U.S.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed different brands of ATV's; the evolution of the ATV models in Polaris and Can Am's; and the development of an ATV engine cc's over time.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety and safety gear for ATV's riders.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss student's attempts to alter their daily schedule to better match the rest of the group's schedule.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student continued to explore and research options for Spring Learning Project 2024, specifically their dream of ATV ownership.

# 2/14/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Valentine's cards, color changing putty, modeling clay descriptions, Marble Run instructions; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written chalk board notes) and on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., addition/subtraction, multiplication/division, money, online currency unique to each game/app, time/distance to Northern Virginia, locations/distance to ATV prospects, calendar, time, budget).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., cost range for ATV's).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Continued discussion of family budget and budget for Spring Project (i.e., Dreams Come True 2024).
- Student continued to use mathematical concepts in free play (i.e., Marble Run, putty, Legos) as well as age appropriate math related media (i.e., iPad apps/games).
- Student continued to use measurement in practical situations (i.e., Marble Run).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into ATV's and ATV buying options.
- Student reported information found on "Poutine" or a Canadian dish with fries, cheese, and gravy first originating in Quebec. Student referenced an online video when asked about their research in finding this information.
- Group discussion and viewing of Bowerbird images. Bowerbirds, or birds who resemble Ravens, that collect a multitude of bright objects that they carefully place outside their elaborate ground shelters in the hopes of attracting a mate.
- Group viewing and discussion of Science-Astronomy's social media image of "Clearest image ever taken of Pluto."

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussion of Northern Virginia.
- Group viewing and discussion of Science-Astronomy's social media image of "Clearest image ever taken of Pluto."

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed use of "hands" to measure horses and its mathematical equivalent (i.e., 4 inches).
- Group viewed an 1902 6 pence coin, a 1944 Liberty dime, an 1898 Barber dime, and a 1983 one pound coin from current coin collection.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued discussion on student's waking and sleep schedule as well as quality sleep.
- Group discussion of "mental health support goat" described by family's equine vet, Canon Hill. Group discussed benefits of animals for humans' well-being as well as for other animals.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/videos).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student created original designs with Marble Run and Legos.

## **ENRICHMENT**

- Student continued to research and explore ATV options.
- Students explored and played with Valentine's gifts.
- Younger students chose to spend several hours building Lego's together.



## 2/15/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Marble Run information; PC and iPad apps/games; other online content).
- Student continued to conduct online research into ATV buying options. Student read aloud from online ads. Student described available accessories, engine power levels, reported capabilities at different engine cc's, and locations of options (i.e., U.S. states, Canada).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; music).

### WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., chalkboard message) and on the computer (i.e., messaging, chats, texts, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., addition/subtraction, multiplication/division, money, online currency unique to each game/app; engine cc's, horsepower, torque, speed).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., continued to adjust cost range of desired ATV).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play (i.e., Marble Run) as well as age appropriate math related media (i.e., iPad apps/games).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student described engine cc's in ATV's. Student also described the changes in the meaning of the term horsepower from when it was first introduced to today's vehicles and horses.
- Younger students used existing marble run at beginning of the day then chose to construct various new marble runs in the evening with the additional set that arrived same day.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussion around location of youngest student's pony prospect in Northern Virginia. Oldest student asked to come on road trip with youngest student and guide. Student discussed possibility of traveling to Canada or Minnesota to retrieve an ATV stating they would have to research transport options to get it home. Students also discussed upcoming air travel to Spokane, Washington for oldest student and middle student's interest in airplanes/flying as well.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed history of term horse power and how it would be different in today's vehicle/horse age.

## **CIVICS**

- Student continued to begin to gain a basic understanding of local, state, and federal government. Discussion on upcoming November 2024 election including process of electing presidential candidates within each party; disqualifiers to being president; and potential candidates.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss regulation of schedule; quality sleep and its impact on overall well-being.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student playlists, music accompanying videos/gaming/Anime).

- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student used chalk markers to draw a “scary” character and handwritten message on family’s chalk board.
- Student created marble runs with existing and new pieces.

## **ENRICHMENT**

- Student continued to discuss and research ATV ownership. Student’s dad discussed in person research. Student and dad both agreed to look online for ATV dealerships. Student reviewed their research findings and ATV preferences with their dad. Student’s dad offered to go with student to local researched ATV dealerships to conduct further in person research.
- Students continued to explore and play with Valentine’s gifts given previous day (i.e., slime, color changing putty, Marble Run, spa kits, modeling clay).

## **2/16/24**

### **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book; current online selections; PC and iPad apps/games).
- Student continued online research into available ATV's.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; music, interactive play with siblings).

### **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

### **SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### **ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring; distance from Pgh, PA to ATV locations; patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., how many days remain until in person research of ATV's; proposed budget; schedule and time to conduct in person research).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play (i.e., gaming, Marble Run) as well as age appropriate math related media (i.e., PC and iPad apps/games).

### **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Group discussion of care of domesticated animals including vet care, health/medical insurance, spaying/neutering, vaccinations, etc.

- Group discussion of weather and same day weather app prediction of snow accumulation. Middle student described pathway from Canada to Midwest of U.S. that experienced much more reported snow accumulation in winter than group's current location. Group was surprised by actual snow falling at approximately the predicted time in afternoon. Snow continued to fall and accumulate into the night hours.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussion of weather and same day weather app prediction of snow accumulation. Middle student described pathway from Canada to Midwest of U.S. that experienced much more reported snow accumulation in winter than group's current location.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Continued ongoing discussion into individual and group schedules; a schedule's impact on individuals' ability to participate in outside the home activities; quality sleep and well-being; the significance of daily movement.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., musical accompaniment of online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student continued to explore various research and learning modalities as well as experience additional enrichment through their Spring Learning Project (i.e., Dreams Come True 2024). Student reported they are going to conduct further research into used and new models of both Polaris and Can Am ATV's as well as engine size/power (i.e., cc's)
- Student and younger student requested additional Marble Run pieces to add to their existing creation. Guide ordered both another full set and an add on set to arrive next day.

## 2/17/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online selections; current online research and videos; PC and iPad apps/games).
- Student continued online and in person research into ATV manufacturers, types, engines, accessories and purchasing options. Student found a number of purchasing options on eBay motors, Facebook marketplace, craigslist, and national/international dealerships. Student and student's dad found several local dealership options and drove to one to conduct in person research, ask questions, and visually consider available options/accessory packages.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; music, interactive play with siblings; interactions with local ATV dealership salesperson).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, financing, APR, costs of ATV's, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate the cost of an ATV with the proposed accessories student preferred).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student also continued to calculate expenses for an ATV, its accessories, and possible future add ons. Student was able to gather a range of purchase prices online for used

ATV's of differing brands. Based on this range, as well as the proposed budget limitations, student was able to narrow their ATV search focus to Polaris brand vehicles for their in person research.

- Student continued to use mathematical concepts in free play/time (i.e., ATV research, online gaming, Marble Run) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., height/weight versus ATV size/power).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued online and in person research into ATV manufacturers, types, engines, accessories and purchasing options. Student found a number of purchasing options on eBay motors, Facebook marketplace, craigslist, and national/international dealerships. Student and student's dad found several local dealership options and drove to one to conduct in person research, ask questions, and visually consider available options/accessory packages. Student was able to sit on various models and note the differences in options (i.e., power steering with small engine versus no power steering and more powerful engine; snow plow versus no plow; storage options versus no added seating/storage; paint color options; etc.). Student was able to consider the cost of varying options as well as the probability of use (i.e., power steering, snow accessories, winch, etc.). Student was able to customize a Polaris 450 cc Sportsman with power steering, backseat/storage, no electric winch, no snow plow accessory and preorder an orange ATV with these specifications. Student and student's dad chose to place a down payment to place the order, will add a down payment when it arrives, and will finance the remainder upon receipt of student's ATV.
- Group continued to observe and discuss local weather (i.e., snow flurries, snow accumulation, below freezing temps).
- Younger students continued to build Marble Runs with additional pieces and set that arrived same day.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student learned more about their local community through travel, maps, and exploring with their dad to look at ATV dealerships.
- Student continued to use maps and other resources to navigate local roads to travel to ATV dealerships.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Student continued to work on their sleep and waking schedule as well as healthy nutrition.
- Student and guide discussed human eye; challenges with near and far vision; optometrist and eye exams. Student demonstrated how close they are able to see clearly both near and far.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued to discuss colds versus allergies as oldest student sneezed and had nasal drainage while middle and younger students had congestion, fatigue, and soreness.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, active VR play).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's dad's playlists during car travel, musical accompaniment to online videos/games, student playlists).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student continued to explore various research and learning modalities as well as experience additional enrichment through their Spring Learning Project (i.e., Dreams Come True 2024). Student and student's dad found several local dealership options and drove to one to conduct in person research, ask questions, and visually consider available options/accessory packages. Student was able to sit on various models and note the differences in options (i.e., power steering with small engine versus no power steering and more powerful engine; snow plow versus no plow; storage options versus no added seating/storage; paint color options; etc.). Student was able to engage with a salesperson; ask necessary questions; problem-solve options and best fit; and finalize a sale.
- Student was able to consider the cost of varying options as well as the probability of use (i.e., power steering, snow accessories, winch, etc.). Student was able to customize a Polaris 450 cc Sportsman with power steering, backseat/storage, no electric winch, no snow plow accessory and preorder an orange ATV with these specifications. Student and student's dad chose to place a down payment to place the order, will add a down payment when it arrives, and will finance the remainder upon receipt of student's ATV.
- Younger students' requested additional Marble Run and add ons arrived via Amazon Prime today.



## 2/18/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online research and selections; PC and iPad apps/games).
- Student described current online research (i.e., eBay motors for interesting vehicles) and shared images found with guide (i.e., 1979 automatic used Chevy) via text.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, online interactions, or listening to others in household; music, interactive play with siblings).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., texts, messaging, chats, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science, angles).
- Student continued to use problem solving mathematics skills in daily life application (i.e., researching older vehicles on eBay).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., Marble Run, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into subjects they find interesting including older or vintage vehicles, specifically Ford, Chevy, and GM trucks from the 50's, 60's, and 70's. Student shared results of current online search.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussion of the ancient Sumerian City of Uruk or modern day Iraq.
- Group viewing and discussion of an 1888 New York City street following a snow storm.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group shared images of and written content on the ancient Sumerian City of Uruk, or present day Iraq, the reported oldest inhabited city on the globe. According to an online historical group's social media, this ancient city produced the many firsts in history, including the first literary epic, or poem (i.e., the Epic of Gilgamesh) as well as the location of the first recorded domestication of chickens.
- Group viewed and discussed History Defined's social media post of a snow filled, 1888 street in New York City following a snow storm.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss student's daily schedule versus the group's daily schedule. Student requested to join group in an outing, stating a preference for a return trip to the Pittsburgh Center for Creative Reuse. Guide agreed to fit this travel into the weekly learning schedule.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student playlists, YouTube music, music accompanying online gaming/videos).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student requested to join group in an outing, stating a preference for a return trip to the Pittsburgh Center for Creative Reuse. Guide agreed to fit this travel into the weekly learning schedule.

## 2/19/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online research and selections; PC and iPad apps/games; brownie recipe).
- Student continued to explore and conduct online research into ATV's, ATV models, differences in included options, and cost differences. Student read aloud the price of a Can Am model that did include power steering then was able to quote the price of the Polaris model with power steering student had put a down payment on noting the Can Am was priced higher.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, online interactions, or listening to others in household; music, interactive play with siblings).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., texts, messaging, chats, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science, angles, baking, fractions, temperature).
- Student continued to use problem solving mathematics skills in daily life application (i.e., calculating needed points to advance in online game; calculating U.S. dollars needed to purchase online resources available for gaming currencies; baking brownies).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to consider family budget and planning when considering major purchases (i.e., ATV).

- Student continued to use mathematical concepts in free play/time (i.e., Marble Run, VR) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., baking brownies).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into ATV's, ATV models, options available on particular models (i.e., power steering), and differences in price points for models with the same options across brands.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group discussion around both the calendar systems around the globe and through history as well as when the New Year falls for different cultures around the world.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed the same day President's Day holiday that today can be described as a celebration of all U.S. presidents. In 1879, President Hays established George Washington's birthday as a holiday to be celebrated on Washington's birthday, February 22<sup>nd</sup>. In 1968, Congress passed the Monday Holiday Law where the holiday was shifted to the 3<sup>rd</sup> Monday in February. Group researched Washington's birthday to find that his birthday is considered to be February 11, 1731, on the Julian calendar, whereas, it falls on February 22, 1732, on the Gregorian calendar now in use.
- Group also discussed the Julian versus the Gregorian calendars; the change of the New Year from March 25<sup>th</sup> to January 1<sup>st</sup> with the transition from Julian to Gregorian; reasons behind switching calendars; the reportedly most accurate calendar (i.e., the Solar Hijri); the current year according to specific calendars; and dates the New Year falls on for different cultures around the world.

## **CIVICS**

- Student continued to gain a basic understanding of local, state, and federal government. Group discussed same day President's Day holiday; impact on federal employees and others in U.S. whose state observes this holiday; and how Monday Holiday Law was passed by Congress in 1968 shifting today's holiday to the 3<sup>rd</sup> Monday in February each year.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Group discussed a vehicle fire guide witnessed during morning car travel and the first responders who addressed the fire.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music accompanying gaming/online videos).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## 2/20/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content; Tractor Supply prices, product descriptions, signs, self-checkout screen; Uber Eats app).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household or online interactions; music).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research, searching through different phone and iPad apps).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, Google).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, money, distance, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, current clothing size, computer science).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., to determine current clothing size; calculate costs of items at Tractor Supply).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student used Uber Eats app to find and order their own dinner from a local restaurant. Student also participated in the self-checkout process at a local Tractor Supply store.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, VR experiences) as well as age appropriate math related media (i.e., iPad apps/games).
- Student continued to use measurement in practical situations (i.e., clothing size).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into ATV's and used vehicles they find interesting.
- Group travel to one of two nearby local Tractor's Supply stores. Group explored the equine department and all the feed, grooming, tack, barn and medical supplies available for customers. Group also observed the clean, fresh chick and duckling areas set up with feeders, waterers and heat lamps for future baby chickens and ducks who will be for sale. Group also looked at puppy foods, various cutting implements, a freeze drier oven, loading/unloading ramps for an ATV, clothing, chicken supplies, and snacks. Group chose to use the new self-checkout option and took turns scanning group's purchase items. Group loaded up their vehicle and used Google maps to travel on to the family's barn boarding facility of choice. Oldest student's horse was given her daily supplement, a few apple slices, and refilled water buckets before group headed home for the evening.
- Group discussed the optometrist, eye exams, and students' individual self-reports of their vision. Group also discussed guide's upcoming ENT appointment, what an ENT does, and reasons people may choose to have an appointment with one.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group traveled to one of two nearby local Tractor Supply stores 20+ minutes south of home.
- Student requested to other students and guide in car travel to Northern VA on Sunday, February 25, to view youngest student's potential pony.
- Student continued to use maps and other resources to navigate local roads to travel to one of two nearby Tractor Supply stores and the family's choice of barn boarding facility.

## **CIVICS**

- Student continued to begin to gain a basic understanding of local, state, and federal government. Group discussion around current events (i.e., the effects of fireworks on the environment; federal politics; online news articles, etc.).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion around student's daily schedule and proposed next day field trip.



- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed eye exams, vision, eye color, optometrists, ENT's, and reasons for an appointment with an Ear, Nose, and Throat doctor.

### **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, exploring stores, active play).

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student playlists, music accompanying online videos/series/gaming/VR).
- Student continued to have the opportunity to pursue their own musical interests when ready.

### **ENRICHMENT**

- Student continued to research ATV's and used vehicles online. Discussed potential timeline for their ATV's arrival.
- Student decided to accompany guide and other students to meet prospective ponies on Sunday, February 25, in the Virginia area.
- Guide proposed next day field trip to Pittsburgh Center For Creative Reuse (per student's previous request). Group discussed schedule, departure time, and destination. Group agreed to timeline set.

## 2/21/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online selections; PC and iPad apps/games; Pittsburgh Center For Creative Reuse signs, products, prices).
- Student continued to conduct online research into ATV's, particularly the Polaris 470cc Sportsman model. Student informed guide of cost of an add on back seat (i.e., ~ \$300). Student measured their hands in order to calculate best fitting safety ATV gloves for their current size. Student's dad informed student their pre-ordered ATV was due to arrive at the dealership the week of March 4/8.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; music, interactive play with siblings).
- Student listened to Apple music playlist during car travel and discussed the lyrics and their meanings. Student was also able to summarize a new YouTuber created animated TV series during car ride. Middle and oldest student described the process involved in the creation of the series including the pilot, social media exposure, the series being picked up, and the length of time it took to create the animated series before publication on a streaming service.

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, decimals, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate items to purchase within the set budget).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible

income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.

- Group shopped at PCCR utilizing a preset budget.
- Student continued to use mathematical concepts in free play/time (i.e., cooking for self, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., chicken ramen) and other practical situations (i.e., sizes of cameras and camera equipment at PCCR shop).

## **SCIENCE**

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into ATV's, particularly the Polaris 470cc Sportsman model. Student informed guide of cost of an add on back seat (i.e., ~ \$300). Student measured their hands in order to calculate best fitting safety ATV gloves for their current size. Student's dad informed student their pre-ordered ATV was due to arrive at the dealership the week of March 4/8.
- Student explored the Pittsburgh Center For Creative Reuse pointing out the vintage camera equipment, projectors, slides, medical supplies, and organic materials available (i.e., sea shells, slate rocks, etc.). Student offered observations using visual, olfactory, and tactile senses during the field trip.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group traveled for the second time to the Pittsburgh Center For Creative Reuse, a non-traditional art supply and vintage store, located in an intersection of Wilkinsburg, Point Breeze, and Homewood.
- Student used maps and other resources to navigate local roads to travel to a planned field trip destination. Group traveled to Pittsburgh Center For Creative Reuse and to the boarding barn facility.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Youngest student pointed out the 1969 beginning date of the DHL international delivery company as stated on the back of a DHL Ram Pro van during car travel. Youngest student noted this year on several items in different sections of the PCCR shop. Group explored the shop, its designated Vintage areas, and materials explaining different times in history (i.e., geological readings maps of Pennsylvania from the 1970's; history books; an aged Algebra I lesson book; movie projectors, slide wheels, slides, and printed photographs spanning decades; etc.).

## **CIVICS**

- Student continued to gain a basic understanding of local, state, and federal government. Group discussed federal versus state law and political positions. Group also discussed current laws being passed in Florida and attempts in other southern states.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed the human body over the lifetime and potential changes or challenges at varying developmental timeframes.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, exploring).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlist during parts of car travel, music accompanying tv series/Anime/gaming/videos).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student chose to purchase a vintage camera and hoped to create art through photography with their new purchase.
- Oldest student showed the group their digital drawings of an original character they will be using in a fan fiction composition. Other students and guide offered positive feedback at oldest student's artistic skill.

## **ENRICHMENT**

- Oldest student informed the group of updates on a Kickstarter they had supported through online donations with their Apple card. The person had offered to create an original plush based on any character student chose. Oldest student had submitted an image of an original digital character student had created/drawn. The Kickstarter owner had posted images of the finished plush on their social media thus promoting student's character. Oldest student reported the finished product is due to ship soon.

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Group continued to discuss family's upcoming travel to northern Virginia to view a potential pony for youngest student. The day prior middle student had expressed an interest in participating in the car trip. Same day group discussion around departure time, travel time, and expectations resulted in middle student considering not accompanying group for trip. Group will continue to problem-solve and discuss options, expectations, and final choices.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Group discussed a future field trip(s) to thrift store(s) in the area as well as architectural salvage shops.

**2/22/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online selections; PC and iPad apps/games; VR immersive experiences).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; use of audio files sent through texts; music, interactive play with siblings).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cooking time for food items).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play (i.e., cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Youngest student described science video they and middle student watched about various parasites including tapeworms. Discussed how humans would get tapeworms as well as

options for removal. Younger students referenced the video and anti-parasitic medication available. Online research was conducted to verify information in video.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying videos/gaming/PC/VR).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## 2/23/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online selections; PC and iPad apps/games; VR immersive experiences).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; use of audio files sent through texts; music, interactive play with siblings).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to discuss range of cost of ATV models, towing capacity of a Chevy Avalanche, coin value of 1865 two cent coin).
- Student asked guide to rate their level of “shock” at the costs of ATVs on a scale from 1 to 10 with 10 defined as “fainting” shock.
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play (i.e., cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).



## SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Youngest student experimented with creating homemade macaroni and cheese. Youngest student boiled and drained store bought elbow macaroni. While the noodles were boiling youngest student conducted online research into what the cheese portion of mac n cheese consists of finding recipes, ingredients lists for dry powdered cheese, and similar results. Youngest student chose to try to make their own original recipe based on findings and measured out available ingredients (i.e., shredded cheddar, shredded mozzarella, almond milk, salted butter). Student melted 2 separate servings of measured cheese sauce ingredients first over low heat on stove and later in the microwave. Youngest student observed that each method melted ingredients well. Youngest student offered their completed dish to the rest of the family. Each individual that tried the dish described it as the best cheese noodles they had had.
- Oldest student ordered milkshake supplies using an online food ordering app and their own Apple card. Oldest student retrieved the ice cream flavors, milk, toppings, and hand blender before measuring and creating custom milkshakes for whomever wanted one in group. Oldest student also offered to make chocolate chip cookies from scratch but found one ingredient missing when looking in the pantry. Middle student chose not to have a milkshake; youngest student chose a vanilla milkshake with a scoop of another flavor of ice cream in it and toffee pieces sprinkled on top.
- Student showed guide their Canon eos 750 camera purchased during group's Wednesday, February 21<sup>st</sup> field trip to Pittsburgh Center For Creative Reuse. Student talked about the effects of the camera's lens on the images it could produce as well as the film and battery the camera would use.
- Group explored the U.S. Liberty dollars, half dollars, bicentennial quarter, Liberty dime, 2 cent coin, Indian head penny, and wheat pennies guide found. Group discussed the 2 sets of U.S. state quarters positioned in a bi-fold and tri-fold U.S. map with identifying state information. Group attempted to guess which was the first state created in the U.S. Students' dad provided the correct information (i.e., Delaware).
- Student came up with their own rating scale and asked guide to rate their level of "shock" at the costs of ATVs on a scale from 1 to 10 with 10 defined as "fainting" shock.

## GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed U.S. maps used to display the collected state quarters given to guide after maternal dad's death. Group also discussed the earliest state(s) as written on one of the U.S. maps. Group members attempted to guess the state recognized as the first state in the U.S. Online research was conducted to verify correct information (i.e., Delaware).

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed U.S. maps used to display the collected state quarters given to guide after maternal dad's death. Group also discussed the earliest state(s) as written on one of the U.S. maps. Group members attempted to guess the state recognized as the first state in the U.S. Online research was conducted to verify correct information (i.e., Delaware). Group also discussed the colonization of what is now referred to as the U.S.
- Group viewed and discussed the older U.S. coins guide found that had been given to guide following students' maternal grandfather's death. The coins he had collected included an 1886, 1921, 1922, 1922 and 1971 Liberty Dollar; an 1971, 1972, 1974, Bicentennial 1776/1976, and 1980 Fifty Cent pieces; a Bicentennial Quarter, an 1944 Liberty Dime, an 1865 Two Cent coin, an 1902 Indian Head Penny, and 6 Wheat Pennies. Group discussed the 13+ million minted Two Cent coins and the popularity of the 1865 coin as its minting was also the year the Civil War began.

## **CIVICS**

- Student continued to begin to gain a basic understanding of local, state, and federal government. Group discussed U.S. coins are minted or created by the U.S. Mint and paper money is created by the U.S. Bureau of Engraving & Printing. Both organizations fall under the U.S. Department of the Treasury. The Federal Reserve is the U.S.'s central bank.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed student's recent schedule and upcoming weekend schedule.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music accompanying online videos, gaming, streaming series; students shared songs with each other).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student described plans to create a collection of older and vintage cameras. Discussed options for creating an art piece from this collection.

## **ENRICHMENT**

- Student described their proposed plan to save an appropriate amount of money to purchase an older laptop. Student described how they would connect run Steam VR on the laptop including options they had found on how to arrange connecting wires/adapters.

## 2/24/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current online selections; PC and iPad apps/games).
- Student chose to conduct online research into the type of older camera they purchased at the Pittsburgh Center For Creative Reuse. Student reported the camera uses 35mm film and a specific type of battery. Student was unsure if they would be able find a battery; purchase this type of film; and process the used film to print pictures if it is still made. Guide and student looked online for film options, a battery, and if film is still processed. Locations were found to purchase film and have it processed. Further research is needed to obtain an appropriate battery.
- Student continued to consider options for a family truck to tow horses and ATV. Student conducted online research to show guide and discuss options in the Chevy and Toyota brands. Discussed and read aloud price points for both; price ranges and model options; and towing capacity ranges.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; use of audio files sent through texts; music, interactive play with siblings).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate type of film, cost of film, cost of processing film).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online

subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.

- Student continued to use mathematical concepts in free play/time (i.e., using camera) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research for Spring Learning Project.
- Student also chose to conduct research into pickup trucks that could tow an ATV as well as older cameras and accessories.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student was able to continue to express emotions and reasoning around student remaining at home while group traveled next day to Northern Virginia.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists; music accompanying online videos/gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student and guide discussed creating an art display with their camera collection.

## **ENRICHMENT**

- Student continued to explore and conduct research into their Spring Learning Project.

## **2/25/24**

### **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

### **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

### **SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### **ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, schedules).
- Student continued to use problem solving mathematics skills in daily life application (i.e., gaming, length of time until group arrives home, distance group was from home).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).

### **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research for their Spring Learning Project.

- Guide shared an image of a Super Hornet fighter jet as well as images of the GPS map so that student could read remaining time in car travel as well as where group was located.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group traveled through Pennsylvania, West Virginia and Maryland to reach Northern Virginia on travel to their destination. On the return trip, the group traveled by car on a different route, instead going from Virginia to Maryland to Pennsylvania.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student was able to express emotions around group traveling to Virginia without them.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists; music accompanying online videos/gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student continued to explore and conduct research into their Spring Learning Project.
- Student chose to clean the gaming room while group was traveling as a surprise when they returned.

## **2/26/24**

### **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

### **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

### **SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### **ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, schedules).
- Student continued to use problem solving mathematics skills in daily life application (i.e., gaming, schedule to go meet pony).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).

### **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research for their Spring Learning Project.



- Youngest student shared pictures of travel and their pony with group. Group discussed the differences between the 2 potential ponies viewed in Virginia. Youngest student was able to say the reasons they chose Maggie, the second pony, and offer insights into the differences they observed and felt when riding each.
- Group discussed family's older dog's same day veterinary acupuncture and cold laser consultation and appointment for older dog's, Ferdi, arthritis and discomfort with aging. Group agreed to keep an eye on Ferdi and observe any changes in his behavior that can be reported back to the vet (i.e., decreased shaking in back legs when going to the bathroom, increased speed getting up after laying down for long time, ease with climbing/descending stairs). Guide described the 5 week appointment schedule Ferdi would follow for treatment.

### **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student was able to continue to express emotions around group traveling to Virginia without them. Student also verbalized how excited they were to have the group return.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists; music accompanying online videos/gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

### **ENRICHMENT**

- Student continued to explore and conduct research into their Spring Learning Project.

## 2/27/24

### READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content; Miracle Dentist signs).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music, singing; listening and speaking to dental hygienist and dentist).

### WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research, Apple pencil use to write/draw).

### SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

### ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, schedules).
- Student continued to use problem solving mathematics skills in daily life application (i.e., gaming, dentist).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in practical situations (i.e., size of ATV vs size of back or bed of pickup).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online and in person research for their Spring Learning Project.
- Guide shared an image of space credited to NASA, ESA, and Hubble. The incredible image shows a side view taken of the Sombrero Galaxy.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group received image of the Sombrero Galaxy in space.
- Student continued to use maps and other resources to navigate local roads to travel to Miracle Dentist.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Students traveled to their pediatric dentist office for a 6 month cleaning/checkup. Students each received their annual digital x-rays and were able to view their jaw, erupted, and unerupted teeth. Dental hygienists discussed their current dental hygiene, offered suggestions for improving further, and talked about things the students were interested in. The available dentist for the practice viewed the students' x-rays, offered interpretation and feedback, and shared any concerns. All students were open and communicative, received reports of no cavities, and were given a bag of new dental hygiene products. A 6 month cleaning/checkup appointment was scheduled for September 4<sup>th</sup>.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlists; music accompanying online videos/gaming/streaming series).

- Student continued to have the opportunity to pursue their own musical interests when ready.

#### **ENRICHMENT**

- Student continued to explore and conduct research into their Spring Learning Project.

## **2/28/24**

### **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts; music, interactive play with siblings).

### **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

### **SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### **ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate costs of various ATV accessories).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., making own meals).

### **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to conduct online research into Spring Learning Project (i.e., ATVs). Student and student's dad discussed updated timeline for preordered ATV arrival.

### **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including ongoing research into ATV safety.

### **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss options to increase overall wellbeing.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music accompanying online interactions/videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

### **ART**

- Student created their own online living space with landscaping, decorations, furniture, and architectural choices.

### **ENRICHMENT**

- Student continued to research their Spring Learning Project.

**2/29/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current online selections; PC and iPad apps/games).
- Student informed guide of research they conducted into a potential online gaming option. Student described game, reasons for wanting to play, and purchase price. Guide agreed to talk with student's dad and follow up with student.
- Student and guide discussed timeline for student's Spring Learning Project including safety equipment, safety equipment research, and ordering of said equipment. Student agreed to put together their research and equipment findings then discuss these with student's dad. Together student's dad and student will then order safety equipment by the end of the day.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; use of audio files sent through texts; music, interactive play with siblings).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, decimals, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate costs of safety equipment, appropriate size of safety equipment for themselves).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible

income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.

- Student continued to use mathematical concepts in free play/time (i.e., gaming, cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., measuring head circumference for safety helmet).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student and guide discussed timeline for student's Spring Learning Project including safety equipment, safety equipment research, and ordering of said equipment. Student agreed to put together their research and equipment findings then discuss these with student's dad. Together student's dad and student will then order safety equipment by the end of the day.
- Student continued to research online gaming option they would like to purchase. Student was able to summarize findings and offer guide a description of the game content and premise.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Continued to discuss oldest student's upcoming cross country air travel.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including safety and ATVs.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.



## **ENRICHMENT**

- Student continued to explore and conduct research into their Spring Learning Project.

# 3/1/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research and searches; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; texts; music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texting).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, decimals, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources and translate into American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student asked if students would continue to receive monthly payments on 1<sup>st</sup> of month or if this money would go towards Spring Learning Project: Dreams Come True. Guide will discuss with students' dad at budget meeting set for Sunday, March 3<sup>rd</sup>, and get back to student.
- Student continued to use mathematical concepts in free play/time (i.e., cooking for self; Legos) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., Legos).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Spring Learning Project (i.e., ATVs, local trails to ride, ATV accessories, ATV safety equipment, etc.).
- Student took apart a large Lego creation then began rebuilding a simple machine with moveable parts.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including ATV driving safety. Student shared information obtained through online research with guide and student's dad.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to work on and discuss their daily schedule.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed skin care options and human skin changes with age.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to create simple machines with Legos.

## **ENRICHMENT**

- Student continued to explore and conduct research in their Spring Learning Project (i.e., everything ATVs). Student's dad informed student their ATV was estimated to arrive somewhere between March 1<sup>st</sup> and the 8<sup>th</sup>. Student's safety equipment (i.e., helmet, riding gloves) is due to arrive on Thursday, March 7<sup>th</sup>.

**3/2/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research and searches; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; texts; music, interactive play with siblings).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texting).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, decimals, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources and translate into American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., cooking for self; Legos) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., Legos).

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to conduct online research into Spring Learning Project (i.e., ATVs, local trails to ride, ATV accessories, ATV safety equipment, etc.).

- Student continued to build a simple machine with moveable parts.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to create simple machines with Legos.

## **ENRICHMENT**

- Student continued to explore and conduct research in their Spring Learning Project (i.e., everything ATVs).

# 3/3/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research and searches; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; Virtual Reality chats with other players; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; texts; music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texting).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, decimals, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources and translate into American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student asked if students would continue to receive monthly payments on 1<sup>st</sup> of month or if this money would go towards Spring Learning Project: Dreams Come True. Guide will discuss with students' dad at budget meeting set for Sunday, March 3<sup>rd</sup>, and get back to student. Student followed up with guide about decision. Student stated they understood with budgeting for large item purchases that monthly payments may not work and they would be fine working towards saving for desired item, online game.
- Student continued to use mathematical concepts in free play/time (i.e., cooking for self; Legos) as well as age appropriate math related media (i.e., PC and iPad apps/games).

- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., Legos).

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Spring Learning Project (i.e., ATVs, local trails to ride, ATV accessories, ATV safety equipment, etc.).
- Student continued to work on reinforcing the structure of their simple machine with moveable parts.
- Guide shared image with group of a person's online post around indoor gardening. The post showed 6 plastic cups each with a layer of soil and a slice of a red tomato on top. The written description stated the individual also put a last layer of soil before putting a lid on each cup. They wrote that as soon as sprouts are visible remove the lid and let the germinated seeds grow until ready to transplant. Their 6 tomato slices took 29 days to sprout a 2/3 inch seedling per seed and gave them a total of 196 new tomato plants.
- Guide also shared an image of a fully preserved cave bear with intact nose and teeth that was shared on social media. The bear was estimated to be 39, 500 year old. Its remains were discovered in Siberian permafrost by Russian reindeer herders in the Far North of their country. Given the status of the remains, scientists reportedly hope to gain valuable insight into the bear's anatomy, behavior, and nutrition specifically, as well as the prehistoric timeframe or world in which it lived, generally.

## GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Discussed preserved cave bear remains in Russian Far North and oldest student's cross country travels.

## HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Guide shared image proposing an alternate scientific option for Spinosaurus's bony spinal protrusions—i.e., what if it is actually more similar to the bony spinal pieces of a Buffalo?. If so, instead of a fin formed above its back, the Spinosaurus could have had an immense attachment area for neck muscles under the skin they could use to pick up heavier objects/creatures, rip or toss with.
- Guide also shared an image of a fully preserved cave bear with intact nose and teeth that was shared on social media. The bear was estimated to be 39, 500 year old. Its remains were discovered in Siberian permafrost by Russian reindeer herders in the Far North of their country. Given the status of the remains, scientists reportedly hope to gain valuable insight into the bear's anatomy, behavior, and nutrition specifically, as well as the prehistoric timeframe or world in which it lived, generally.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students learned about potential salary ranges for current job positions with a high school diploma, such as an air traffic controller in the Federal Aviation Association.
- Student continued to begin to gain a basic understanding of local, state, and federal government.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to create simple machines with Legos.

## **ENRICHMENT**

- Student continued to explore and conduct research in their Spring Learning Project (i.e., everything ATVs).
- Group discussed current job posting advertised online for high school graduates including the FAA's ad to hire Air Traffic Controllers at the end of June 2024 for individuals ages 18/30. The salary range is reportedly between 103/164 thousand dollars with paid training and school provided.



# 3/4/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current online selections; PC and iPad apps/games; menus).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; texts, music, interactive play with siblings; listening and interacting with youngest student's riding instructor, other individuals at the barn, Eat N Park restaurant staff).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., handwritten notes on youngest student's menu) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science; sizes of horses and ponies at barn; Legos).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to create a simple machine in Legos).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student asked if students would continue to receive monthly payments on 1<sup>st</sup> of month or if this money would go towards Spring Learning Project: Dreams Come True. Guide will discuss with students' dad at budget meeting set for Sunday, March 3<sup>rd</sup>, and get back to student. Guide followed up with younger students that for present monthly payments would go towards dreams. Both students stated they were completely ok with this and understood.

- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, Legos) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in both cooking (i.e., making own meal) and other practical situations (i.e., size of pony hooves, size of Legos needed to complete piece).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into ATVs and safety equipment thus continuing their Spring Learning Project.
- Younger students and guide traveled to Hunter Spring Farm together. Youngest student groomed, walked, hand grazed and checked their pony's hooves before returning her to her stall. Middle student played with and petted a very friendly barn cat; observed the various barn chickens; and talked with, petted, and offered treats to oldest student's horse as well as the horse guide takes lessons on and youngest student's pony.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group Facetimed with oldest student and students' dad in Spokane, Washington.
- Student continued to use maps and other resources to navigate local roads to travel to Hunter Spring Farm and Eat N Park.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed changes in parenting approaches and American societal views on children over the years. Shared image of a skytrain (i.e., metal vehicle attached to a ceiling rail) full of child passengers peering out from barred windows that was suspended above a Kresge's department store toy department in New Jersey in the late 1940's and 1950's. Discussed impressions of the image.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Younger students and guide discussed sleep, quality of sleep, nutrition, and options for treating an upset stomach.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., exploring barn and surrounding areas).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travels; recorded music playing in Eat N Park; music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- **Student continued to create art with Legos.**

## **ENRICHMENT**

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. Younger students and guide discussed statistics, what they are used for, some common terms in statistics, and times they could be used. Questions were asked and answered as they came up.
- Student continued to conduct in person research and learning around their Spring Learning Project. After in person experimenting with youngest student's pony, younger students and guide chose to travel to a local eatery to have dinner out together. Students read menus; ordered their own beverages and meals; used crayons to play Tic Tac Toe and Word Search on youngest student's menu; and read aloud Quick Facts from youngest student's menu (i.e., kites were first used in China). Students were able to hold an interesting conversation during their meal and were able to observe payment of the bill as well as tipping.

# 3/5/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; use of audio files sent through texts; music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., ...) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student asked if students would continue to receive monthly payments on 1<sup>st</sup> of month or if this money would go towards Spring Learning Project: Dreams Come True. Guide will discuss with students' dad at budget meeting set for Sunday, March 3<sup>rd</sup>, and get back to student.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, horseback riding/bonding) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in both cooking (i.e., ...) and other practical situations (i.e., size of pony bridle, size of pony pad).

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Spring Learning Project (i.e., ATVs,

local trails to ride, ATV accessories, ATV safety equipment, etc.). Student's safety equipment arrived today that they and their dad had previously ordered online. Student tried on their safety helmet and gloves only to find they did not fit (i.e., too small). Student had measured both their head circumference and their hands as instructed by the website. Student repacked items and will return. Student was also informed their ATV was available at the dealership. Student and their dad traveled to see ATV, placed a down payment, and complete financing paperwork for the remainder of the ATV cost. Student and their dad placed the ATV on the family's trailer and returned home. Student drove the ATV off the trailer, around the street once and into the garage. Student requested to take their new ATV to a nearby trail as soon as possible.

- Guide shared image of a 393/year-old Greenland Shark scientists found located in the Arctic Ocean. The image claims the shark has been exploring and swimming the ocean since 1627. According to the written description, this shark is the oldest known vertebrate known on the planet. The image is credited to Julius Nielsen. Group conducted further online research to verify whether the image was in fact accurate or verifiable. According to online articles and an interview with Julius Nielsen, himself, the image and its written description are unverified. Nielsen reported the image was a screenshot from a video taken during his 2016 University of Copenhagen doctoral studies where he led a study analyzing female sharks who had died in fishing nets. Estimates of the ages of these tested sharks was between 272 and 512 years. Nielsen noted in his interview, however, aging the live shark in the now viral online photo would be a guess and his guess would be an unverified 150 years.
- Group discussion of both babies and 3 dogs on oldest student's flights. Oldest student described a service dog and other smaller dog in a carrier that traveled from Denver, Colorado to Pennsylvania on the same flight with student and puppy.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Oldest student continued to describe Spokane, Washington and their trip to rest of group.
- Student used Uber, maps and other resources to navigate local roads to travel to the ATV dealership.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed student's feelings and impact on thoughts/behavior. Student continued to exhibit understanding and patience around picking up and riding their new ATV as well as using existing safety equipment while waiting for a larger size of new equipment.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student worked with their dad to retrieve family trailer; attach to vehicle and travel to ATV dealership; retrieve ATV and put on trailer before traveling home; test drive their new ATV around neighborhood and into garage.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple music during car travel; student's playlists; music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student used Legos to continue to build simple machines they had conceptualized.

## **ENRICHMENT**

- Student continued to conduct in person research for their Spring Learning Project.

# 3/6/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts, music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to create simple machines with Legos).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student asked to engage in job(s) that would result in earning \$16. Guide offered 3 options asking student to choose 2 to earn requested amount. Student did so easily and completed jobs.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct both online and in person research into ATV trails and trail riding app.
- Younger students assisted oldest student with their Spring Learning Project (i.e., puppy ownership) by puppy sitting when needed during day; offering affection/socializing with the puppy; and actively playing with the puppy.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play with puppy).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists; music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to use Legos to build simple machines.

## **ENRICHMENT**

- Student continued to conduct in person research for their Spring Learning Project. Student requested to ride ATV prior to weekend. Guide, student and students' dad will continue to discuss options. Students' dad will follow up with additional riding options in case first plan does not materialize. Student informed guide they would be returning their original safety equipment (i.e., ATV helmet and gloves) and new safety equipment was scheduled to arrive next day.



# 3/7/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current online selections; PC and iPad apps/games).
- Student read pamphlets that came with their ATV safety equipment as well as began ATV manual booklet.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts, music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science, circumference, inches, gallons).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate size of ATV helmet, gallons of gas it takes, speeds it can travel, distance to nearest ATV trails).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student offered to make cookie dough and bake cookies which were offered to all. For additional baking, student requested a dollar amount. Due to the deliciousness of student's cookies, guide happily paid for extra cookies.

- Student continued to use mathematical concepts in free play/time (i.e., baking cookies, Legos, cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., making cookie dough & baking cookies) and other practical situations (i.e., newly arrived ATV safety equipment size & fit).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Spring Learning Project (i.e., ATVs, local trails to ride, ATV accessories, ATV safety equipment, etc.).
- Student assisted oldest student in caring for their puppy. Student checked in on puppy during rest of group's travel to HSF barn. Student requested to facetime with oldest student so puppy could see and hear them.
- Student chose to make cookie dough and bake cookies for first time independently. Student successfully did so and offered family members taste test options. Student negotiated to be paid for further cookie making which guide did so happily.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued discussion around daily schedule and overall wellbeing. Student agreed to spend some time with guide the following day doing an activity of their choice.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play with puppy).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists; music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to use Legos to build simple machines. Student shared moveable gearshift they created with Legos noting the realistic aspects (i.e., gear shift, parking break, nitro button, etc.).

## **ENRICHMENT**

- Student continued to conduct in person research for their Spring Learning Project. Student requested that guide travel with them to an ATV trail during the week in future. Guide agreed to continue researching as well.

# 3/8/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online research/videos; PC and iPad apps/games; other online content, VR experiences).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, grids/graph).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to use graph/grids and currency on Farm With Friends).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in practical situations (i.e., size of farming plot on grid).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct both online and in person research into their Spring Learning Project. Student and guide texted and talked in person about ATV trail options nearby, an ATV trail app, and the upcoming weekend schedule. Student and guide discussed next week's schedule and weather noticing that Thursday may be a warm, open day to travel to an ATV trail.
- Students demonstrated Farming With Friends online game for guide. In this Roblox game, students used farming machinery to prep field, seed field, and harvest produce. Middle student explained the hierarchy of seeds (i.e., wheat is least expensive and harvested wheat offers lowest profit option; rice, soybeans, cabbage, potatoes, carrots increase in cost and worth) and offered to purchase a box of wheat seeds for youngest student. Students showed how players can "white flag" an individual thus allowing them to enter and assist at your farm. Players can also be "black balled" or denied access.
- Younger students offered guide a tutorial on both Oculus Quest VR and the Oculus Quest on STEAM PC format. Students engaged in Gorilla Tag VR game to show guide multiple modifications they had downloaded to use (i.e., x-ray vision, telepathy, leaving the game's map, boxing option, rocket boosters, creating hand holds to climb out of nothing). Discussed conversations in game, common topics, words that are often heard, Korean song that sounds similar to racial slur in English, & online bullying. Students problem-solved option to swap places every 10 minutes requesting guide keep track of time so that each person could demonstrate the "mods" for guide.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Discussed guide and students' dad's home in Austin, TX (i.e., its location, acreage, landscaping, etc.).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion and check in around emotional and overall wellbeing.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active VR play).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online videos/apps).
- Student continued to have the opportunity to pursue their own musical interests when ready.

# 3/9/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., ATV manual; Spring Learning Project research; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; VR experiences and interactions; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts, music, interactive play with siblings; listening and interacting with shoe store salespeople, fellow shoppers, Target employees).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texts).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, decimals, grid/graphing, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate amount of time left until ATV ride; to set schedule for next day).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student was able to responsibly problem-solve whether to purchase items or not while shopping on budget.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).

- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., shirt size, current shoe size).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Spring Learning Project (i.e., ATVs, local trails to ride, ATV accessories, ATV safety equipment, etc.).
- Group discussed family's oldest dog's same day vet visit to receive their second session of acupuncture and Tens machine as well as cold laser therapy. Group discussed any observations had following either session and agreed to continue observation in future. Discussed reasons for these appointments (i.e., arthritis, inflammation, soreness, comfort).
- Younger students traveled with guide to local mall to explore shoe store for new, better fitting shoes. Students were able to note their observations using their senses (i.e., loudness of store, colors viewed, sounds heard, number of people viewed, holes noticed in other people's socks, smells around store, etc.). Students experimented with both asking salespeople for assistance as well as the computer kiosk to request shoe sizes. Students noticed that kiosk wait time appeared to more closely follow the store's 2 minute or less wait time statement. Students tried on various shoes, walked around in these new shoes, and chose which would be best fit before purchasing a pair each.

## **GEOGRAPHY**

- Student continued to use maps and other resources to navigate local roads to travel to South Hills Village mall.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Guide shared image of packaging that arrived same day with wax seal that contained an ornate first initial of the senders business (i.e., E). The use of wax seals dated back to the Middle Ages.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including safety around trail riding with an ATV. Student chose to drive his first ATV trail with experienced drivers in order to learn from them.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.



- Continued to discuss student's overall wellbeing. Student stated they would be going to bed earlier so as to rise earlier for their first ATV trail ride. Student did so on both counts with no prompting.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

### **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Students chose to go on a neighborhood walk together with oldest student and their puppy.

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online videos/apps).
- Student continued to have the opportunity to pursue their own musical interests when ready.

### **ART**

- Student continued to Legos to create original simple machines.

### **ENRICHMENT**

- Student excitedly prepared for in person research into their Spring Learning Project scheduled for next day. Student and student's dad read through ATV owner's manual. Student researched weather for next day and chose their outfit accordingly (i.e., comfortable long sleeve and long pants; overalls, jacket, puffer vest, gloves, Baklava, boots, warm socks). Student also gathered their safety equipment. Student calculated schedule to travel to get trailer, load ATV, ready self, make a to go lunch, and travel time to arrive at designated time (i.e., 1 p.m.).

# 3/10/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., ATV manual, Spring Learning Project research; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts, music, interactive play with siblings; listening and speaking to cousin and uncle).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science, grades, angles, pressure on gas/break).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate amount of gas needed to fill ATV tank; hours of driving available with full tank).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., ATV trail riding, cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., fit of safety helmet with 22" head circumference; incline of hill).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Spring Learning Project (i.e., ATVs, local trails to ride, ATV accessories, ATV safety equipment, etc.). Student applied their learning to in person ATV research with their first ever ATV trail ride. Student chose to wear their safety equipment; listen to the experienced drivers they road with; and take current weather into account (i.e., snowing, rained heavily previous day, cold temps).

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student traveled to extended family's home to ride on ATV trails they had not previously experienced.
- Student continued to use maps and other resources to navigate local roads to travel to South Park, PA.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Guide continued to share dates of old coins in collection (i.e., American 2 cent coin 1865 or year Civil War started; Liberty dollar coin 1886; Buffalo head nickels from 1934 to 1938 or the only years they were minted in the U.S.).

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including ATV safety and proper operating procedure.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Followed up with student on incident with their ATV where they pushed the gas instead of break and a tree pulled off student's helmet. Discussed options for caring for sore muscles.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student spent majority of the day driving their ATV on muddy, snowy, wet trails with hills, various grades, and level land.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's dad's playlists during car travel, student's playlists at home, music accompanying online gaming/videos/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student continued to explore in person and online Spring Learning Project research. Student reported they had been invited to return to drive their ATV next weekend.

# 3/11/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research and videos; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, minutes, seconds, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to research cost of potential new game).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, VR experiences) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to conduct both online and in person research into pony ownership and riding thus continuing their Spring Learning Project.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Continued to discuss student's knowledge of Japan.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed Civil War in relation to wars student was already familiar with (i.e., World Wars). Continued to discuss the ages and minted year of coins in collection.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion on the significance of rest, self-care, joy, and purpose. Continued to discuss daily movement; student's daily schedule; and interest in having student participate in more activities.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying Anime series, music accompanying gaming/online videos/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

# 3/12/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music, singing; listening and speaking to Giant Eagle staff and shoppers; interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, schedule, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, mph, distance, GPS).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of replacement ATV part).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, Legos) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in both cooking (i.e., making own food) and other practical situations (i.e., Lego creations).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct both online and in person research into ATV ownership and riding thus continuing their Spring Learning Project.
- Discussed whether or not a cucumber was a vegetable or a fruit. Students were divided on their positions each describing the information they had learned about the cucumber. Group googled to find out more information and found that botanically cucumbers are classified as fruit, yet, according to culinary standards, it is considered a vegetable. This fit the information each student had originally described.
- Student continued to create simple machines and tools from Legos.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student, middle student and guide went to local grocery store to gather some needed foods and produce.
- Student continued to use maps and other resources to navigate local roads to travel to Giant Eagle.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student was able to offer feedback on physical symptoms (i.e., soreness, discomfort in lower back area) from ATV riding. Symptoms no longer being experienced.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in actively grocery shopping during final 40 minutes of the store being open.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying Anime series found on Apple music during second car ride, music accompanying gaming/online videos/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.



## **ART**

- Student continued to use Legos to create simple machines and tools. Student reported they would try to make a hatchet. Student later informed guide they were unable to create a strong enough handle so they went for a nonworking radio instead.

## **ENRICHMENT**

- Student accompanied guide and youngest student to a local grocery store and greatly assisted in the process. Group had 50 minutes to find and purchase needed groceries. Students pushed car; maneuvered through the store to find needed items; unloaded and bagged groceries; and helped bring groceries into house.
- Group discussed next few days schedules. Next day would include saddle store visit for additional tack for youngest student's pony prior to upcoming horse show. Thursday group agreed to morning barn visit followed by group hike afterwards.

# 3/13/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current reading selection; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, GPS, mph).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to shop at local tack shop for pony tack).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, pony tack) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in practical situations (i.e., comparison of smaller dog and puppy's heights and weights both current and in future).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into ATV ownership and riding thus continuing their Spring Learning Project. Student and their dad continued to clean mud from student's ATV and safety equipment in preparation for upcoming ride.
- Younger students assisted guide in experimenting with all 3 family dogs together while oldest student was at martial arts class. Observed puppy and 2 ½ year old dog play together for first time. Students tried various toys and running to engage dogs. Students and guide also assisted oldest student in taking puppy out for bathroom breaks, offering water, and cleaning up messes. Overall, dog introductions were successful.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss daily movement; student's daily schedule; and interest in having student participate in more activities.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play with dogs).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying gaming/online videos/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Group discussed next day plans to visit Hunter Spring Farm in the morning time for grooming, grazing, riding and bonding with horses as well as planned hike afterwards with all students, guide, and dog(s).

# 3/14/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current reading selection; PC and iPad apps/games; other online content).
- Student read the trail signs aloud to identify where group was in Settler's Cabin Park.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; Virtual Reality chats with other players; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts, music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science, GPS, mph, age, height, weight, puppy size, trail length).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate mile(s) hiked; to compare dog heights & weights; to purchase food).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Group traveled to 2 side by side food options after hiking to purchase students food. Middle student assisted in the in person ordering, reading through menu, use of ordering kiosk, and creating slushies with guide. Other students chose to assist in menu reading and ordering at the second site which included a drive thru option.

- Student continued to use mathematical concepts in free play/time (i.e., hiking, gaming, cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., made own meal) and other practical situations (i.e., to measure heel size in new shoes, puppy height compared to family's smaller dog).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Spring Learning Project (i.e., ATVs, local trails to ride, ATV accessories, ATV safety equipment, etc.). Student's new front panel arrived earlier than expected in mail. Student and their dad worked together to take off the cracked one and replace it with the new piece. Student continued to plan upcoming ATV trail ride scheduled for Sunday, March 17<sup>th</sup>.
- Group chose to go on an outdoor hike in Settler's Cabin Park following their return from Hunter Spring Farm barn. Group drove past the park's Wave Pool and discussed the changes in area outdoor pools since COVID-19 including inconsistent and infrequent open hours due to lack of staff. Group discussed weather challenges during previous wave pool visits; climate change and its impact; and today's early springlike weather. Group noted blooming flowers and budding trees during hike as well as lack of frogs, tadpoles, and insect activity at the waterfall. Group explored outdoors and stream spilling into waterfall. When it began to rain, group agreed to head back the same hiking trail to parking area and did so. Group noted their positive hiking experience and observed their dogs' behavior who both also seemed to enjoy the outdoor hike.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed area traveled through to reach Settler's Cabin Waterfall Trail parking including the Wave Pool and the Botanical Garden.
- Student continued to use maps and other resources to navigate local roads to travel to Settler's Cabin Park, Get Go, and McDonald's.

## **CIVICS**

- Student continued to begin to gain a basic understanding of local, state, and federal government. Group noted the various presidential election signs on way to park. Group discussed sitting president's overall approval rating currently and other candidates.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed differences in this hike versus previous 2 at same location. Students were able to recall challenges during previous walks and compare to smoothness of same day hike. Discussed shin splints, what they are, how they feel in lower legs, and significance of proper shoes or arch support.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Students all participated in outdoor 2+ mile hike at Settler's Cabin Park Waterfall Trail.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Apple music during car travel, music accompanying gaming/online videos/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to use Legos to create a variety of working tools or simple machines.
- Guide shared Giovanni Strazza's masterpiece, "The Veiled Virgin," and its description depicting a sculpture of a woman's face, hair covering, and see through veil all sculpted from Carrara marble. The artist had amazingly taught himself a technique to make the marble look just like a see through fabric. The group discussed the reported technique that no one has been able to figure out or replicate to the artist's phenomenal ability.

## **ENRICHMENT**

- Student requested to continue scheduled hikes each week weather permitting. The rest of group strongly agreed. Guide will follow up with hikes each week.
- Students and guide discussed upcoming Easter/Beginning of Spring holiday and expectations for day (i.e., candy, egg treasure hunt). Students agreed to no gifts and were offered options for activities for the day. Students all requested to spend time with just immediate family, have an egg hunt, and do fun activity together. Guide will inform students' dad and plan accordingly.

# 3/15/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music, singing; listening and speaking to new individuals met online in VR experiences).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, distance to show, mph, arrival time, wake up time).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to discuss timing and distance to horse show; to create own Lego simple machines).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, Legos) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., made own meal) and in other practical situations (i.e., realistic size Lego car gear shift).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into ATV ownership and trail riding thus continuing their Spring Learning Project. Student described findings to guide and students' dad. Student and students' dad continued to wash student's safety equipment for their upcoming ATV trail ride on Sunday, March 17<sup>th</sup>, in an attempt to remove the remaining mud and began to machine wash student's ATV riding attire as well.
- Group discussed same day horse show prep and next day horse show travel/participation. After discussing expectations, travel distance and time, student chose not to participate in prep or attend actual horse show to watch youngest student. Middle student stated they may attend shows closer to home in future if youngest student chose to continue horse show participation after next day show and April 13<sup>th</sup> Shenanigans English Jumping Show.
- Guide shared image describing the internal process for chickens making eggs to follow up on prior day's group discussion on subject.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed next day's horse show travel route from PA to OH.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed options and plan for next day very early rising to travel on time to horse show. Group recalled impact of less sleep and hunger on human body, particularly with youngest student, and prepared accordingly. Middle student chose not to participate in horse prep or show. Middle student, however, chose to remain up to complete a Lego simple machine.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play, active VR experiences).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online videos/gaming).



- Student continued to have the opportunity to pursue their own musical interests when ready.

#### **ART**

- Student continued to create simple machine with Legos (i.e., realistic size car gear shift).

#### **ENRICHMENT**

- Student chose not to participate in youngest student's first ever horse show prep at Hunter Spring Farm barn and attend youngest student's first ever English Jumping Horse Show scheduled for next day in out-of-state location. Middle student agreed to assist in puppy's care while oldest student was out of home.

# 3/16/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current online selections; PC and iPad apps/games).
- Student remained awake to wish youngest student good luck and rest of group goodbye with very early morning rising/departure. Student remained in text contact with guide throughout day.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; Virtual Reality chats with other players; integrating use of new English words learned through videos, discussions with guide, online interactions, or listening to others in household; texts, music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texting).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate remaining time until group's return home from horse show).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., cooking for self, Legos, gaming, VR experiences) as well as age appropriate math related media (i.e., PC and iPad apps/games).

- Student continued to use measurement in cooking (i.e., making own meals) and other practical situations (i.e., attempted realistic life size Lego simple machine creations).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Spring Learning Project (i.e., ATVs, local trails to ride, ATV accessories, ATV safety equipment, etc.).

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Discussed group travel out of state from PA through West Virginia and to Ohio.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed student's daily schedule and options to gain additional sleep, rest, and self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student described online research into melatonin, melatonin pills for sleep, and their effects on the human body.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online videos/gaming).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to create simple machine with Legos (i.e., realistic size car gear shift).

## **ENRICHMENT**

- Student continued to prepare for next day ATV trail ride.

# 3/18/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; music)

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, sequences, mph).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to learn light blinking sequence at park structure that players have to tap to turn off).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, park play, Legos) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in both cooking (i.e., making and ordering own meals) and other practical situations (i.e., park structure height, distance, swinging heights).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.
- Group continued to discuss family's oldest dog's ongoing acupuncture, Tens machine, and cold laser therapy treatments at the family's small animal vet office. Oldest dog, Ferdi, is participating in 6 week acupuncture/cold laser package in attempts to improve mobility, comfort, and spine/hip functioning. Same day treatment involved acupuncture needles, Tens machine, and cold laser massage. At vet's recommendation, Ferdi remained at home for light movement rather than participate in group's hike/park activity.
- Group traveled to local Rec Center park to either hike with dog(s) or play in park area on park structures (i.e., slides, swings, see saw variations, musical options, timed light games, etc.) and running. Younger students chose to play on park structures, with park games, and running or hide and seek.

## **GEOGRAPHY**

- Student used maps and other resources to navigate local roads to travel to local rec center park/hiking trails.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss oldest student's eczema flare up, dermatologist appointment, and seeking out additional pediatric dermatologist for more availability with needed immediate appointments. Younger students also requested dermatology appointments for separate skin concerns.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student participated in same day active play/climbing at local Rec Center park.
- Younger students later walked to neighborhood park together to continue swinging, playing, and climbing on local park structure. Students described imaginative, active play at park.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Apple music during car travel, music accompanying online gaming/videos/research).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to use Legos to create simple machines.

## **ENRICHMENT**

- Student continued to conduct online and in person research into their Spring Learning Project.

# 3/19/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content; Lego instructions).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music, singing; interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, outside temperature).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to compare costs of used ATV's; to discuss and compare various make/model/year of pickup trucks).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in both cooking (i.e., making own meal) and other practical situations (i.e., truck bed dimensions versus length and width of current ATV).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into ATV's, ATV trails, pickup trucks, and ATV trailers thus continuing their Spring Learning Project. Student continued to discuss upcoming weekend ATV options with their dad. Together they researched ATV and offroad trails for trucks online. Student requested additional options for riding in case their cousins were unavailable again this weekend. Student also stated their preference to not ride alone. Student and their dad based their online research on these criteria as well as a location within a 2 hours or less travel time.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion on the human body as it ages as well as the impact of sleep, nutrition and movement.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to use Legos to create original designs, tools, and simple machines.

## **ENRICHMENT**

- Student continued to conduct online and in person research into their Spring Learning Project.
- Youngest student requested to continue to watch animated original Amazon Prime series with story line around heaven, hell, redemption, death, souls, characters with complex backstories, and characters working for second chances with what they have (i.e., learning from mistakes, navigating very challenging circumstances, authenticity, honesty, responsibility, maturity, healthy choices, coping skills, etc.). Youngest student invited middle student and oldest student to join in watching and each chose to engage in other activities. Youngest student and guide watched and discussed several episodes of the series.



- Student's BeSpoke subscription arrived with this month's selection of a waterproof, windproof lined light jacket. Student tried on their jacket and declared it a good fit. Student stated they would use this jacket when riding their ATV this coming weekend.
- Group received their first copy of Legend, a magazine subscription where a rescued animal and rescue organization is discussed in detail. This copy focuses on pandas and Pandas International. The magazine offers readers a chance to not only learn about a specific type of animal, but also reviews a specific organization raising money to help the specific type of animal. Subscribers can donate further after reading their copy and viewing where/how money is used by the organization.

# 3/20/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content; Lego instructions).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music; interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, outside temperature).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to compare costs of used ATV's; to discuss and compare various make/model/year of pickup trucks).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in both cooking (i.e., making own meal).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into ATV's, ATV trails, pickup trucks, and ATV trailers thus continuing their Spring Learning Project. Student continued to discuss upcoming weekend ATV options with their dad.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion on the human body as it ages as well as the impact of sleep, nutrition and movement.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to use Legos to create original designs, tools, and simple machines.

## **ENRICHMENT**

- Student continued to conduct online and in person research into their Spring Learning Project.
- Student turned down invitation to accompany group to boarding barn and on hike with dogs.

# 3/21/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content; Lego instructions).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music; interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, outside temperature).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to compare costs of used ATV's; to discuss and compare various make/model/year of pickup trucks).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in both cooking (i.e., making own meal).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into ATV's, ATV trails, pickup trucks, and ATV trailers thus continuing their Spring Learning Project. Student continued to discuss upcoming weekend ATV options with their dad.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion on the human body as it ages as well as the impact of sleep, nutrition and movement.
- Continued to discuss oldest student's illness, symptoms, and need for additional self-care. Student reported they were experiencing some of oldest student's symptoms and not feeling 100%. Student's dad took their temperature (i.e., no fever).
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to use Legos to create original designs, tools, and simple machines.

## **ENRICHMENT**

- Student continued to conduct online and in person research into their Spring Learning Project. Student prepared their outfit for upcoming weekend ATV riding based on predicted weather on app.
- Student excitedly informed guide that their new truck had come into the dealership earlier than expected and was waiting for guide. Guide and student's dad discussed upcoming weekend schedule and options for picking up truck. Group decided truck would be picked up on Saturday, March 23<sup>rd</sup>, early afternoon.

# 3/22/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content; dishwasher manual).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music; interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, new dishwasher).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to compare costs of used ATV's; to discuss and compare various make/model/year of pickup trucks; to figure out features of new dishwasher).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in both cooking (i.e., making own meal).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into ATV's, ATV trails, pickup trucks, and ATV trailers thus continuing their Spring Learning Project. Student continued to discuss upcoming weekend ATV options with their dad.
- Family's new dishwasher was delivered same day during a 4 hour timeframe in the a.m. Group checked out new dishwasher features. Dishwasher installation appointment is set for Monday, March 25<sup>th</sup>, from 10 to 3 p.m. Group discussed possible reasons for dividing up the 2 appointments.
- Guide shared multiple online articles or social media posts including the Beluga Project from December 1984. This Project involved 3,000 Beluga Whales trapped by ice in the Chukchi Sea near Russia. The Project reportedly lasted several days and included several countries working together (i.e., The Soviet Union, the U.S., Canada, Japan) to guide 2,000 of the original Belugas to open ocean. An ice breaking ship with a metal hull broke a path but no whales would follow until the ship played classical music! Group discussed the teamwork required for this rescue as well as the use of music and intelligence of the whales.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Group discussed next day travel to Ohio to pick up family's truck. The GMC dealership is 3.5 hours away near Columbus, Ohio per Google Maps.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Guide shared a historical image from social media depicting a sod house and family from 1936 Netherlands.
- An image of Jean Harlow, an American actress, in a designer gown leaning on a "leaning board" between movie takes in 1933 was also shared. Fashion of the 30's could be viewed along with an iconic movie star and an apparatus invented to assist in keeping clothing unwrinkled.
- An image of a "lesbian couple in partial drag" or outfits that were half wedding gown, half suit from 1920 Budapest was also shared.
- Guide also shared to group text an image of Frida Kahlo, famous Mexican artist, wearing a 3 piece suit while posing with female relatives in 1924.
- An image of the founders of the Women's Bank which opened on July 14, 1978 was shared and discussed. Students read from the image's description that until 1974, women

in the U.S. were not able to open a bank account or acquire credit without a male cosigning. To counter this, eight women came together and created the Women's Bank board each donating a 1,000 dollars. On its opening day in Denver, Colorado, the Women's Bank saw lines forming in the street and received over a million dollars in deposits.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.
- Student continued to gain a basic understanding of local, state, and federal government.
- An image of the founders of the Women's Bank which opened on July 14, 1978 was shared and discussed. Students read from the image's description that until 1974, women in the U.S. were not able to open a bank account or acquire credit without a male cosigning. Financial institutions were run primarily by older, white men. To counter this, eight women came together and created the Women's Bank each donating a 1,000 dollars to open its doors. On its opening day in Denver, Colorado, the Women's Bank saw lines forming in the street and received over a million dollars in deposits.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion on the human body as it ages as well as the impact of sleep, nutrition and movement.
- Continued to discuss oldest student's illness, symptoms, and need for additional self-care. Student continued to report they were experiencing some of oldest student's symptoms and not feeling 100%. Student continued to not have a fever.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed guide's recent annual dermatology appointment, biopsy, and results reported same day (i.e., basal cell carcinoma). Group discussed skin cancer, skin cancer types, and protocol to excise the skin cancer (i.e., Mohs procedure). Guide set up Mohs procedure for next Friday, March 29<sup>th</sup>, in the a.m.
- Group discussed eye exams and guide's same day eye exam. Oldest and middle students requested to participate in their own eye exams. Guide will set those up.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play with siblings).



## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to use Legos to create original designs, tools, and simple machines.
- Guide shared to group text an image of Frida Kahlo, famous Mexican artist, wearing a 3 piece suit while posing with female relatives in 1924. Group discussed the artist and a print guide has of one of Kahlo's famous paintings.

## **ENRICHMENT**

- Student continued to conduct online and in person research into their Spring Learning Project. Student continued to discuss options for group rides (i.e., Mines & Meadows ATV tour) rather than solo adventures. Students' dad agreed to call to set reservation for upcoming weekend after learning group member's participation choices. Students' dad learned that Mines & Meadows would not be open to nonmembers on day student planned to ATV ride. Student and their dad agreed to research an alternate option for upcoming weekend. After researching and discussing, student asked their dad to follow up with guide re: plan (i.e., student and their dad would take new truck and ATV to another trail set up about 1.5 hours from home where both the truck and the ATV could be ridden off road).
- Group discussed next day travel to pick up family's new truck at Ohio dealership. Students all agreed they did not want to travel that far for that long (i.e., minimum 7 hour road trip). Guide and student's dad chose to set an early departure time and oldest student agreed to be primary babysitter while adults were gone. Reviewed expectations and house rules for when guide and students' dad were not home. All students agreed. Oldest student will be paid fair rate based on guide's online research of current babysitting wages.
- Guide sent group a text asking if anyone wanted anything from Costco food court with image to view and read of current menu. Group members texted back their choices.

# 3/23/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts; music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texts).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science, torque, pressure, balance, fort building).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate length of time until guide's return).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., made own meal) and other practical situations (i.e., dimensions of fort given space chosen).

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to conduct online research into Spring Learning Project (i.e., ATVs, local trails to ride, ATV accessories, ATV safety equipment, etc.). Student and students' dad prepared for next day's adventures at off road trail location.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Guide and students' dad kept students up to date on progress of travel from PA to OH through West Virginia.
- Student and students' dad mapped out next day travel noting the off road area was 1 hour 38 minutes from home. Together they chose a departure time (i.e., 11 a.m.).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed possibility of quiet or alone time after spending the day actively engaging with each other.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play, ATV prep).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Google Home, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student created a fort in living room using the couch, pillows, a folding gym mat, and other materials present in the home.

## **ENRICHMENT**

- Student continued to conduct research for their Spring Learning Project.
- Group had opportunity to engage and work through strong feelings and communication skills. Continued to discuss observations of the impact of quality sleep, self-care, nutrition and movement have on group members.

- Group explored and discussed new truck, its features, its technology, and its appearance after guide and students' dad returned home.

# 3/24/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current online selections; PC and iPad apps/games).
- Student and their dad traveled for the first time to the Ben Franklin Range, an off road park, following Google Maps. Student read posted signs, map of trails, ratings of trails, vehicles permitted on trails, and other billboards/signs throughout the day.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, or listening to others in household; texts; music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., signed waiver to use off road trails) and on the computer (i.e., messaging, chats, online searches and research, texts).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science, maps, trail lengths, gallons per distance, travel time, same day sunset).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate gallons their ATV tank could hold as well as estimated miles they could ride before refueling).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., ATV riding, cooking for self) as well as age appropriate math related media (i.e., PC and iPad apps/games).

- Student continued to use measurement in cooking (i.e., made own meal) and other practical situations (i.e., trail width/length, travel distance).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into Spring Learning Project (i.e., ATVs, local trails to ride, ATV accessories, ATV safety equipment, etc.). Student and their dad woke up and prepared further for same day travel to Ben Franklin Range, an off road park for many types of vehicles, to explore trails together with family's off road capable pickup and student's ATV. Together they figured out set up needed for utility trailer to be hooked up to truck (i.e., adapter, lowered ball hitch). Student assisted their dad in attaching utility trailer to new ball hitch at appropriate height, loading and securing ATV on trailer, and navigating for first time to off road park. Together they explored many trails with the truck and ATV. Both reported having a lot of fun trying out different speeds, obstacles, terrains, and distances. Before dusk they reattached the trailer, reloaded the ATV, and traveled to eat together. Student was able to order their own food and discuss their observations of the day. After returning home, an initial cleanup was done to rid the vehicles and clothing of mud.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student traveled for first time to Ben Franklin Range off roading park.
- Student continued to use maps and other resources to navigate unknown local roads to travel to Ben Franklin Range and Wendy's.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.
- Student noted presence of presidential supporter signs as well as decals on various off road vehicles at the range.
- Student continued to begin to gain a basic understanding of local, state, and federal government. Continued to discuss upcoming presidential election.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including ATV driving safety and safety equipment.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed significance of finding and participating in a joyful activity that individual is passionate about.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed any soreness student and student's dad experienced after activity.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength. Student conducted extensive in person research into the Spring Learning Project (i.e., ATV ownership and trail riding). Student and their dad spent day engaged in activity.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Google Home, student's dad's playlists during car travel, music accompanying online gaming/streaming series).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ART**

- Student continued to use Legos to build simple machines and tools.

## **ENRICHMENT**

- Student continued to conduct online and in person research for their Spring Learning Project.
- Guide shared pictures and progress made during travel to meet and get to know Dukin' With Dale rescued Off The Track Thoroughbred gelding horse located at a local veterinarian farm facility. The horse had been seized and surrendered as part of a Humane case in the county he was currently located in. Group had discussed possibility of homing the horse after meeting him. Guide discussed his case with riding instructor and veterinarian. It was recommended the horse receive 30 days of rest and skin treatment before entering 30 to 60 days of training to evaluate his abilities and assist him in learning/relearning basic skills if needed as well as rebuild needed muscle for riding. The horse could be an option for oldest and youngest students to jump with as well as middle student, guide and students' dad to trail ride. Dukin' With Dale's birthdate, original location (i.e., Florida), and race history is available through the national Equibase website. Dale will be renamed Daniel and will travel to Hunter Spring Farm on April 3<sup>rd</sup> or 4<sup>th</sup> of the next week.

# 3/25/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, or online interactions; music, texting).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to research additional used ATVs for their dad).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student requested to discuss the option of purchasing a second used ATV so that other family members could ride with student rather than them pursuing their passion independently.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, VR) as well as age appropriate math related media (i.e., PC and iPad apps/games).



## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into their Spring Learning Project finding a used ATV available at a dealership that would offer financing. Student discussed possibility with both guide and students' dad.
- Group discussed rescue horse's history based on guide's online research. Group also discussed what a Human Officer does, what seizure versus surrender means, and Off The Track Thoroughbreds.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed rescue horse's history based on guide's online research. Group also discussed what a Human Officer does, what seizure versus surrender means, and Off The Track Thoroughbreds.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed oldest student's illness and students' dad's subsequent illness as well as the potential for the remaining group members to not feel well. Youngest student said they were not sick but did not want to take their temperature. They agreed to go to bed earlier to see if their fatigue was more sleep related. Oldest student described the last time they had had a fever (i.e., prior week) and testing negative for COVID.
- Continued to discuss student's daily schedule.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student continued to conduct online and in person Spring Learning Project research.
- Student discussed meeting and making a friend in their VR experience.

- Family's new dishwasher installment appointment took place and old dishwasher was removed. Group observed and explored features of new dishwasher including ability to program and start/stop from an app.

# 3/26/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, used ATV prices).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to research used ATV prices).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to discuss the option of a second, used ATV.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, VR) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into their Spring Learning Project.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss student's daily schedule and its impact.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed youngest student's accident on home treadmill; subsequent injuries (i.e., brush burn like sores on legs, sore legs overall, sore feet); and first aid care given.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Guide followed up a second time with riding instructor to cancel youngest student's same day riding lesson. Group discussed first aid and significance of self-care particularly when injured. Youngest student and oldest student chose to watch Anime with guide to rest youngest student's legs. Middle student chose to participate in their own activities.

# 3/27/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, used ATV prices).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to research used ATV prices).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to discuss the option of a second, used ATV.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, VR) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into their Spring Learning Project.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss student's daily schedule and its impact as well as movement and its significance.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR).
- Student continued to have the opportunity to pursue their own musical interests when ready.

# 3/28/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, used ATV prices).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to research used ATV prices).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to discuss the option of a second, used ATV.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, VR) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into their Spring Learning Project.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss student's daily schedule and its impact as well as movement and its significance.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student continued to explore their Spring Learning Project research with online research.
- Oldest student asked to go on a hike at end of day. Guide, oldest student, students' dad chose to participate with family's younger dog and oldest student's puppy. Oldest student chose the Settler's Cabin Park Waterfall Trail. Youngest student chose not to participate stating their legs were still sore and they were tired. Middle student chose not to participate.
- Group discussed next day schedule and guide's Mohs procedure to remove Basal Cell Carcinoma skin cancer from upper left forehead area. Students' dad will be accompanying guide for early morning procedure. Guide agreed to set up laptop for oldest student's same day virtual appointment. Oldest student and students' dad will attend oldest student's puppy's second veterinary appointment scheduled for 2 p.m. next day. Guide agreed to watch Anime series with oldest student and any other students interested during their rest time next day.



# 3/29/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, online interactions, or listening to others in household; texts; music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texts).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, fractions, patterns, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction/multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources and available funds online).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, VR) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in practical situations (i.e., current clothing size).

## **SCIENCE**

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into their Spring Learning Project.
- Student estimated current clothing size and whether they would prefer average or “tall” sizes (i.e., 2” additional length). Student chose tall, medium adult male sizes. Guide ordered short and long sleeve tees, and a pair of joggers.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed guide’s same day Mohs procedure, skin cancer, prevention of skin cancer, genetic predisposition, and after care for procedure (i.e., pressure bandage for 48 hours, non-dissolvable stitches, antibiotic cream for other facial skin, exercise changes, etc.).
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student’s playlists, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student continued to explore their Spring Learning Project research with online research.
- Guide and oldest student viewed the remaining episodes of a Crunchy Roll Anime series, Jujitsu Kaisan. Youngest and middle student chose to engage in VR instead.
- Student showed guide their online Lego research. They particularly liked a sun, moon, and planet set. Student stated they enjoyed creating with Legos, would like to look into getting some sets, and rated the sets they had found in terms of top choices. Guide will continue to follow up.

# 3/30/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content; Costco signs, product descriptions, prices, menu).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music; interactions with Costco staff and shoppers).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research, texts).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, Costco prices, shopping with a budget, rounding).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate item they wanted to purchase at Costco and compare to other Lego sets found online).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student asked to purchase Legos at Costco then complete tasks at home that guide determined added up to full amount of purchase afterwards.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, shopping, Legos) as well as age appropriate math related media (i.e., PC and iPad apps/games).

- Student continued to use measurement in practical situations (i.e., amount of vinegar and water in egg dye containers; size of Lego set when completed).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into their Spring Learning Project.
- Middle and youngest student asked to accompany guide and students' dad to Costco and the family storage unit in the family's new truck. Students assisted in exploring Costco and choosing items needed from grocery list. Students also contracted to earn money to pay for same day Costco purchases (i.e., Legos, a stuffy, bath set). Discussed new truck, guide's eye glasses, eye exams with an optometrist, optician who would fit glasses, impact of nutrition on mood, and movement plus mood. Students assisted guide and their dad in retrieving spring eggs, decorations, and baskets from storage unit.
- Student asked guide to assemble the bouquet of roses Lego set purchased at Costco with them. Student offered guide a tutorial on how to read Lego directions, how to assemble parts, and how to determine what piece the instruction picture was focused on. Together, student and guide assembled the set of Lego flowers then placed in an appropriately sized vase before displaying on the kitchen counter. Student pointed out that real flowers would be around for a week at most while this bouquet could last guide a lifetime.
- Group participated in experimenting with hard boiled eggs in an attempt to have as few crack as possible during the boiling process. Youngest student asked to boil and divide up eggs for dyeing. Group worked together to set up early for hard boiled eggs, egg dye containers, dye pellets, vinegar, water, measuring cups, and other egg decorations. Students then each began creating unique, colorful eggs by experimenting with time left in dye, amount of vinegar in mixture, amount of water in mixture, dipping in multiple colors, use of wax crayon or gem stickers, etc. Youngest student completed a dozen eggs, middle student completed a few then donated rest to oldest student's puppy, and oldest student also completed a few before pausing to engage in active play with siblings and dogs.

## **GEOGRAPHY**

- Student continued to use maps and other resources to navigate local roads to travel to Costco and family's storage unit.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion around significance of quality sleep, nutrition, and movement.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

### **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., exploring Costco, moving things from storage unit to truck, active play at home).

### **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences, music playing in Costco).
- Student continued to have the opportunity to pursue their own musical interests when ready.

### **ART**

- Student created beautiful dyed eggs with vinegar, water, dye pellets, wax pencils, gem stickers, and egg markers.
- Student created a bright, beautiful flower arrangement with their purchased Lego set.

### **ENRICHMENT**

- Student continued to explore their Spring Learning Project research with online research.
- Group discussed next day schedule. Students reiterated requests for hard egg hunt and talked through options for youngest student to receive assistance if needed. Some of the group wanted to hold sleep overs, everyone agreed to get up by certain time, and next day menu was discussed.

# 4/3/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music; interactions with new friends online).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, schedule, weather, temperature).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate schedule and necessary hours of sleep).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into their Spring Learning Project.

- Oldest student and youngest student accompanied guide to current boarding barn. Group discussed previous days (i.e., downpours, thunderstorms) and current weather (i.e., consistent rain). Group found some flooding at barn and primary barn maintenance person attempting to assist the horses with water, flooding, and temperature. Guide and oldest student chose to clean stalls to help while youngest student checked on animals and groomed their own pony. Oldest student went on to groom their own horse and lunge both theirs and youngest student's pony. Youngest student also chose to exercise their pony on foot in indoor arena. Guide continued with stall work until needed by students.
- Group discussed the impact of the rains in past few days noting the fullness of the streams, creeks, and street drains in the areas traveled.
- Oldest and youngest student requested to go to a local mall after being at the barn. Group traveled to nearby mall and first visited food court area. Students chose to pick out and order foods for themselves to the level with which they were comfortable. Students both chose to try Mochi donuts of varying flavors (i.e., glazed, Oreo, taro). Group explored stores within the mall (i.e., Hot Topic, Target) shopping within their chosen budget options. Group rated their energy levels exploring continued and chose to finish up when 2 of 3 members reached low energy.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion around quality sleep, nutrition, and movement as well as connection between human beings.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussion around facial expressions, social cues, and neurodivergence.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play, VR).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Group discussion around potential arrival of OTTB rescue horse same day or next day. Guide will follow up with riding instructor for more firm time/date.

- Group discussed ordering of new saddles for oldest and youngest students and potential arrival timeframes (i.e., youngest: 8/10 weeks; oldest: week of April 8<sup>th</sup>).
- Students' dad discussed option of second used ATV in order to allow additional family member to ride trails with middle student.



# 4/4/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Guide and student explored BeSpoke website to review this month's subscription box items. Student chose to swap items for another box theme. Subscription box will reported arrive around the 15<sup>th</sup> of the month.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music; interactions with sibling and student's friend).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, rounding, schedule, weather, temperature).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, ATV research) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in both cooking (i.e., making own meal).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into their Spring Learning Project.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group discussed guide's next day stitches removal appointment at the dermatologist; skin cancer, and wound care. Group also discussed the impact of appointment time on youngest student's rescheduled horse riding lesson time.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

**4/5/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music, singing; interactive play with siblings; interactions with new online friends).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, outside temperature).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, ATV research) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in both cooking (i.e., making own meal) and other practical situations (i.e., used ATV dimensions).

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to conduct online research into their Spring Learning Project. Student found and shared used ATV options with their dad.

- Group discussed options for treating an upset stomach in 3 month old puppies. Oldest student used Google Home in kitchen area to search up online options which were read aloud.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion on the human body as it ages as well as the impact of sleep, nutrition and movement.
- Group discussed guide's same day follow up appointment to have stitches removed at dermatologist.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, Google Home music, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student continued to conduct online research into their Spring Learning Project.
- Group discussed next day arrival of rescue OTTB.

# 4/6/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music; listening and speaking to student's friend).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, OTTB horse age/size, schedule).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to progress in online gaming; to calculate age and current size of rescue horse).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in practical situations (i.e., size of growing puppy; size of rescue horse).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into their Spring Learning Project.
- Off the track thoroughbred rescue horse, to be called Daniel, was picked up at the veterinary farm he had been temporarily staying at and trailered to boarding barn. Guide shared pictures of the vet farm which also housed a zebra, many other horses, pregnant horses, and some baby horses with the group. Guide followed trailer to boarding barn to be present for Daniel's move into his new stall. Guide returned to the barn later same day to visit with Daniel bringing those group members who were interested in meeting him. Group will return to the barn next day to spend more time with Daniel.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed the history of Daniel, formerly Dukin' With Dale, including his racing history, birth location, initial sale price before his racing career, his sale price during his racing career, his former owners, and what was known about his life just prior to the Humane officer seizing him from his former owner. Group discussed humane officers, the humane society, the legalities of animal abuse/neglect, and Washington County.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability. Group discussed options for assisting the humane officer who had taken Daniel into custody.
- Student continued to begin to gain a basic understanding of local, state, and federal government.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued to discuss the significance of nutrition, movement, and sleep on human's wellbeing. Youngest student chose to provide middle student with nutrition when noticing signs of fatigue and frustration.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse grooming, lunging, riding).

## MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

# 4/7/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music; listening and speaking to student's friend).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, OTTB horse age/size, schedule).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to progress in online gaming; to calculate age and current size of rescue horse).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research, horse bonding) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in practical situations (i.e., size of growing puppy; size of rescue horse).



## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct online research into their Spring Learning Project.
- Group returned to the barn to spend more time with the rescue horse, Daniel.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student continued to use maps and other resources to navigate local roads to travel to Hunter Spring Farm.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability. Group continued to discuss humane officers and animals who are abused/neglected.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Continued ongoing discussion around self-care. Youngest and middle students chose to take time to play and engage in their interests during the day then visit Daniel, the rescue horse, in the evening. Oldest student chose to visit the barn in the morning and hike with their puppy and guide in the earlier afternoon.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse grooming and walking; active play).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

# 4/8/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; current online selections; PC and iPad apps/games).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, online interactions, or listening to others in household; texts, music, interactive play with siblings).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texts).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, schedule, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science, complete solar eclipse).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to progress in online gaming; to watch and discuss complete solar eclipse).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct in person research around their Spring Learning Project.

- Oldest and youngest students took time to travel to boarding barn to groom, lunge, and ride their horses. Riding instructor discussed equine nutrition and options for increasing recent rescue horse, Daniel's, weight safely. Group agreed to travel to Tractor Supply store same day to purchase both bathing supplies for the horses and nutrition options for Daniel. Guide will bring both next day. Middle student changed their mind prior to group leaving for Tractor Supply and chose instead to stay home and discuss ATVs with their dad.
- Group prepared and participated in watching same day solar eclipse using eclipse glasses students' dad had purchased for the group. Youngest student spent time in the morning preparing "solar snacks" for everyone consisting of crackers with brie, one goldfish cracker, and a small dot of caramel; sliced apples and caramel; and chocolate covered donuts on toothpicks half dipped in caramel and covered with sprinkles. Youngest student described the snacks as "out of this world." Students chose to run around the yard; play with the family dogs; jump on the trampoline; eat snacks; and observe the eclipse as it began and peaked (i.e., 3:17 p.m.). Group discussed prior eclipses; what humans in history may have thought of eclipses; the sun, moon, and planets; and the human eye.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed the universe, the planets, and the geographic path of same day eclipse.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed need for special eclipse glasses in order to be able to observe today's solar eclipse.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued to discuss soreness in joints and muscles as well as options to decrease discomfort.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., active play, trampoline jumping).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.

# 4/9/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online selections; current online research and videos; PC and iPad apps/games).
- Student continued online and in person research into ATVs. Student and student's dad found a local dealership option for a used second ATV and drove to it to conduct in person research, ask questions, and complete the finance process.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, online interactions, or listening to others in household; music, interactive play with siblings; interactions with local ATV dealership salesperson).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, measuring, financing, APR, costs of ATV's, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate the cost of the used ATV with the proposed accessories and current sales).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., ATV research, online gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

- Student continued to use measurement in cooking (i.e., making own meal) and other practical situations (i.e., height/weight versus ATV size/power for an adult male).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued online and in person research into ATVs. Student and student's dad found a local dealership option for a used ATV and drove to one to conduct in person research, ask questions, and complete the financing process. Student and student's dad chose to bring the new used ATV home same day. Group continued to discuss upcoming ATV and off roading monthly event scheduled for April 14<sup>th</sup>.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student learned more about their local community through travel, maps, and exploring with their dad to look at ATV dealership.
- Student continued to use maps and other resources to navigate local roads to travel to ATV dealership.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Student continued to work on their sleep and waking schedule as well as healthy nutrition.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, active VR play, hooking up ATV trailer).

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's dad's playlists during car travel, musical accompaniment to online videos/games, student playlists).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Student continued to explore various research and learning modalities as well as experience additional enrichment through their Spring Learning Project (i.e., Dreams

Come True 2024). Student and student's dad found local dealership option for a used ATV and drove to one to conduct in person research. Student and their dad compared ATV models, add ons on the used model, and current price breaks available. Second used ATV was purchased and brought home same day. Student and their dad continued to discuss upcoming ATV event at local trail location and their excitement to ride together.

# 4/10/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., Spring Learning Project research; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; Virtual Reality chats with other players; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household, online interactions; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, texts, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query option on iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, decimals, fractions, patterns, angles, percentages, points, levels, money, online currency unique to each game/app, addition/subtraction, multiplication/division, computer science).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to progress in online gaming).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, online research) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking (i.e., creating their own meals).

## **SCIENCE**

- Student continued to increase their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to conduct both online and in person research into their Spring Learning Project. Student gave detailed description of differences in their own ATV versus the used ATV students' dad had purchased the day prior.
- Group discussed upcoming Equine Affair convention set to take place in Columbus, OH, from Thursday, April 11, to Sunday, April 14<sup>th</sup>. Youngest student expressed an interest in attending with guide and oldest student to explore. Group discussed the length of travel time to and from the venue (i.e., ~3 hours) as well as additional responsibilities both Friday, April 12<sup>th</sup>, (i.e., show prep) and Saturday, April 13<sup>th</sup> (i.e., Shenanigans Horse Show in OH). Guide and youngest student also discussed options for student to participate in current horse show season, student's expectations, and show schedule. Middle student stated they were not interested in going to the horse convention with the other students and guide.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed various travel points in Ohio.

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., student's playlists, music accompanying online gaming/streaming series/VR experiences).
- Student continued to have the opportunity to pursue their own musical interests when ready.



# 4/11/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/12/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/13/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/14/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student spent the afternoon riding ATVs at an off-road park. They had to read a map and navigate their way along all the trails in the park. They also helped with loading and unloading of the ATVs and cleaning them afterwards.
- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student supplemented their normal physical activity with a day of ATV riding. Although you are riding on a vehicle, maintaining a proper and comfortable riding position is a strong core workout.
- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 4/15/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/16/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/17/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/18/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 4/19/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/20/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/21/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/22/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Students went on a hike with their guide at Boyce Park. It was an opportunity to explore nature, plants, and animals.

- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Student received their monthly subscription box and explored its contents



# 4/23/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/24/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/25/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/26/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).



# 4/27/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 4/28/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **4/29/24 to 5/3/24**

- Guide blocked off family's schedule for the week of April 29<sup>th</sup> through May 3<sup>rd</sup> for youngest student to complete their necessary testing. Youngest student, a 3<sup>rd</sup> grader, set aside this time to focus on and complete the CAT test per Pennsylvania homeschooling requirements.

**5/4/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**5/5/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation



- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**5/6/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**5/7/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/8/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/9/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation



- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/10/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Students spent the afternoon supplementing their normal physical activity with a trip to the trampoline park.
- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/11/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student spent the afternoon riding ATVs at an off-road park. They had to read a map and navigate their way along all the trails in the park. They also helped with loading and unloading of the ATVs.
- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/12/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Student spent the afternoon cleaning and maintaining their ATV and their father's ATV.

# 5/13/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Students discovered that a robin had built a nest on our back porch with several eggs in it. Students ensured that the area was free of disturbances and formulated a plan to observe



the eggs hatch and the chicks develop of the coming weeks.

- Students helped plant several new plants outside
- Student continued to increase their scientific knowledge through experimentation and observation
- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/14/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/15/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/16/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/17/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation



- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/18/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/19/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**5/20/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/21/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation



- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student went to an appointment with a healthcare professional. Was an opportunity for them to learn about their own body and how best to take care of it
- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**5/22/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/23/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**5/24/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/25/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation



- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**5/26/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/27/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/28/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/29/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation



- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scootering, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

## **ENRICHMENT**

- Students and guide went on a trip to Ikea to acquire new furnishings for their bedrooms

# 5/30/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

# 5/31/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

## ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

## SCIENCE

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**6/1/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation

- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).

**6/2/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes to sibling) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life application (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued ongoing use of monthly money received in online subscriptions and purchases. Student also continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations.

**SCIENCE**

- Student continued to increase their scientific knowledge through experimentation and observation



- Student conducted online research using Siri verbal search query iPad option, Google search engine with guide's spelling assistance, YouTube videos, and Amazon when needed.

## **GEOGRAPHY**

- Student used maps and other resources to assist in navigation to various destinations throughout the day

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., electric scooting, walking).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music accompanying online videos/games).